



# *Autumn Term 2026*

## *Curriculum Newsletter*

### **YEAR 5**

Welcome back to a new school year! We hope you had a restful and enjoyable summer holiday. We are excited to see you again!

#### **Literacy**

In our literacy lessons, we will delve into a diverse range of engaging topics. We begin the school year with the whole school text Hermerlin. Additionally, we will explore the intriguing realm of non-chronological reports through the theme of The World of the Unknown: Monsters - the Book of Mythical Beasts and Magical Creatures. Our focus on descriptive language will be enhanced through Cloud Tea Monkeys, allowing students to develop their skills in creating vivid and immersive imagery. Poetry will take centre stage with Cinquains, specifically exploring the emotive piece Where the Poppies Now Grow, giving students a platform to express their thoughts and feelings creatively. In our narrative writing sessions, students will engage with The Promise, a tale that will inspire their storytelling abilities and ignite their imaginations. Biographies will play a key role this term, with a spotlight on "Stone Girl, Bone Girl" and "Fantastically Great Women Who Changed the World; Women in Science," encouraging students to learn about remarkable individuals and their accomplishments in various fields.

#### **Mathematics**

We begin Year 5 working with place value of numbers up to 1,000,000 and decimal numbers up to 3 decimal places. This includes rounding, ordering and comparing. We build upon our learning in Year 4 on negative numbers into further problems and real-life contexts. Children will continue to multiply and divide whole and decimal numbers by 10, 100 and 1,000. We will also be identifying multiples, factors and common factors as well as prime and composite numbers.

#### **Humanities (Geography and History)**

We begin Year 5 by learning about the continent of North America. Pupils will be learning about the physical and human aspects of the vast continent and how it compares to the UK. After half term, we step back in time to learn about the Ancient Greeks. We learn about the culture and how society was for people living in that period.

#### **Computing**

This term, Year 5 will be covering the topics of Quizzing, Game Creation and Databases. Pupils will explore different types of quizzes and identify the features that make them successful. Using Purple Mash's 2Quiz, they will create a range of questions and experiment with features such as title screens and information pages. They will then design and create their own educational quiz. In Game Creation, Pupils will explore the features of successful video games before planning and creating their own 3D maze adventure using 2DIY3D. They will design sprites, build a game world and add features and challenges to make their game engaging. Pupils will test their games for playability, make improvements and evaluate their own creations. When looking at Databases, pupils will develop their understanding of databases and how they are used to organise, store and search for information. They will design and create their own databases and explore existing single and multiple-table databases. Pupils will learn how to build queries to find specific information and apply their database skills to solve a range of problems.



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### **Physical Education (PE)**

Year 5 begins the year with dance in which they will plan, choreograph and perform an improvised piece in small groups. We will then take part in invasion games and develop these skills in Hockey. We are lucky to have a sports coach from GC Sports who will teach the class this term. They will participate in multiskills and tag rugby. Our PE days are on **Monday and Wednesday** Please ensure your child comes to school in their PE kit on these days.

### **Homework**

Homework is still topic based and children will have a range of activities to complete over the course of the half term. Some of these will be creative, some will be online, and others may be written tasks.

Miss Melson (**Class Teacher**)

Mrs Kemi (**Teaching Assistants**)