

Longlands Primary School and Nursery
Year 3 Curriculum



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Whole school explore and engage unit: Hermelin Narrative: Mini Rabbit not lost - by John Bond Poetry: Words Are Ours' by Michael Rosen & 'The Magic Box' by Kit Wright	Fables: The Koala who Could; The Squirrels that Squabbled; The Lion Inside - by Rachel Bright and Jim Field Non- Chronological Report: Incredible Jobs You've (Probably) Never Heard Of - by Natalie Labarre	Whole school explore and engage unit: TBC Narrative (Setting and dialogue): Alice's Adventures in Wonderland - by Lewis Carroll (version by Jeanne Willis and Ross Collins) Persuasive Speeches: Stella and the Seagull - by Georgina Stevens and Izzy Burton	Personal Narrative (memoir): Jabari Jumps - by Gaia Cornwall; Ralph Tells a Story - by Abby Hanlon; The Proudest Blue - by Ibtihaj Muhammad and S.K. Ali Poetry - Calligrams: Love that Dog - by Sharon Creech	Whole school explore and engage unit: TBC Persuasive Letters: Speak Up! Look Up! Clean Up! - by Nathan Bryon and Dapo Adeola Instructions: Moomin Mail by Amanda Li & Filippa Widlund	Non- Chronological Report: A Year Full of Celebrations and Festivals from Around the World - by Claire Grace and Christopher Corr Narrative: The Iron Man - by Ted Hughes Poetry - Take One Poet: Poems Aloud; Smile Out Loud - by Joseph Coelho
Maths	Place value Numbers up to 1000 Mental fluency Formal written methods addition and subtraction	Statistics Interpreting bar charts and tables Geometry Angles, Right Angles Perpendicular and Parallel Lines, Vertical and Horizontal Lines 2-D Shape Perimeter	Multiplication and division Statistics Pictograms and bar charts Fractions Finding Fractions of Discrete and Continuous Quantities	Fractions Ordering and comparing fractions Adding and subtracting fractions Multiplication Multiples of 10 Formal written method	Division Dividing 2 and 3 digits by 1 digit number Time Telling the time in analogue and digital Durations of time	Place value Decimals Measure Measuring and problem solving Geometry 3D shape
Science	Forces and magnets		Healthy eating, Healthy bodies	Investigating plants	Rocks, fossils, soil	Light and shadows

Computing	- Sequence 1 – Email - Sequence 2 – Route Planners - Sequence 3 – Branching Databases	- Sequence 4 - Spreadsheets - Sequence 5 - Coding		- Sequence 6 – Presentations (Google Slides) - Sequence 7 – Touch Typing		
History		Victorians Local history and Victorians – Christmas		Stone age Changes in Britain.		Bronze age – Iron age Changes in Britain.
Geography	Rivers and the water cycle Distribution of natural resources water and energy.		Thames Basin Local region – Thames Basin Distribution of natural resources water and energy.		Settlement Types of settlement and land use Using maps and photos	
Art		Stamps Look at the history of the Penny Black. Create a modern stamp. Skills: drawing, printing.	Landscapes Skills: drawing, painting.	Create cave art Skills: printing, considering appropriate tools.		Create a prehistoric pot Skills: sculpture Design, make and evaluate.
D.T	Design a bridge	<i>Investigate how to join fabrics - TBC</i>			Prehistoric food Compare the prehistoric diet to the modern day menu.	
P.S.H.E	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
R.E	Pilgrimage to the River Ganges Would visiting the River Ganges feel special to a non-Hindu?	Christmas Has Christmas lost its true meaning? Religion: Christianity	Jesus’ Miracles Could Jesus heal people? Were these miracles or is there	Easter – Forgiveness What is ‘good’ about Good Friday? Religion: Christianity	Hindu Beliefs- aspects of one supreme being What do some deities tell Sanatanis about God?	Belief into action What is the best way for a Sanatani to lead a good life?

	Religion: Hinduism/Sanatana Dharma		some other explanation? Religion: Christianity		Religion: Hinduism/Sanatana Dharma	Religion: Hinduism/Sanatana Dharma
French	I am learning French <i>(J'apprends le français)</i>	Animals <i>(Les animaux)</i>	Musical instruments <i>(Les instruments)</i>	I can <i>(Je peux)</i>	Fruits <i>(Les fruits)</i>	Vegetables <i>(Les légumes)</i>
Music	Let Your Spirit Fly RnB and other styles	Five Gold Rings Traditional festive song	Blown away Recorders Book 1 This book will show you how to play the recorder and how to read music	The Dragon Song Pop Music from around the world, celebrating our differences and being kind to one another	Bringing Us Together Disco, friendship, hope and unity	Panto Pandemonium
P.E	Dance Plan, perform and repeat sequences. Move in a clear, fluent and expressive manner. Refine movements into sequences. Create dances and movements that convey a definite idea.	Invasion games Tag rugby/ Hockey Choose appropriate tactics to cause problems for the opposition. Follow the rules of the game and play fairly. Maintain possession of a ball (with, e.g. feet, a hockey stick or hands). Pass to teammates at appropriate times. Lead others and act as a respectful team member.	Gymnastics Plan, perform and repeat sequences. Move in a clear, fluent and expressive manner. Refine movements into sequences. Show changes of direction, speed and level during a performance.	Invasion games Football/ Basketball Choose appropriate tactics to cause problems for the opposition. Follow the rules of the game and play fairly. Maintain possession of a ball (with, e.g. feet, a hockey stick or hands). Pass to teammates at appropriate times. Lead others and act as a respectful team member.	Striking and fielding games/ Tennis Orienteering (OAA) Develop communication and collaboration skills; demonstrate physical skills needed for orienteering, such as agility, coordination and speed. Strike a ball and field with control. Choose appropriate tactics to cause problems for the opposition. Follow the rules of the game and play fairly	Athletics/Cricket Sprint over a short distance up to 60 metres. Run over a longer distance, conserving energy in order to sustain performance. Use a range of throwing techniques (such as under arm, over arm). Throw with accuracy to hit a target or cover a distance. Jump in a number of ways, using a run up where appropriate. Compete with others and aim to improve personal best performances.