

What does RE at Longlands look like?

5 *KEY SKILLS*

1. Evaluation
2. Research
3. Critical thinking
4. Explaining
5. Use of key vocabulary



following the Jigsaw RE scheme
(adapted to suit school needs)

What does RE look like in each year group?

EYFS:

Discussions, circle time, learning through stories. opportunities in continuous provision.

Y1/Y2

Discussions, circle time and beginning to record ideas.

Y3/Y4

More formal recording of learning but using sheets as a scaffold to support.

Y5/Y6

Less scaffolds and more independent recording. Chances for the children to answer deeper questions based on the knowledge they have learnt in each unit.