

Year 6

Welcome back, we hope that you have all had a relaxing and enjoyable Christmas break. A hardworking, exciting term lies ahead!

Literacy

This term, Literacy lessons will begin with the text *The Spiderwick Chronicles Field Guide* which will cover a variety of writing purposes including non-chronological reports, diary writing and letters. Followed by *Blackberry Blue* and other fairy tales which will focus narrative plots, mood and character. Our final unit for the term will be based on true stories of survival!

Through these topics, children will continue to build their range of vocabulary and refine their language choices by considering the effect on the reader. Children will develop their use of higher-level punctuation, confidently using dashes and semi colons and explaining the function in their own work. They will work on manipulating clauses as a writer to achieve different effects. There will be a continued focus on independently editing and improve their writing.

All children will participate in whole class reading and small group targeted sessions of guided reading. They continue to have the opportunity to further their reading with an Accelerated Reader book, which they can also take home. Children will complete quizzes on finished books collecting the words from each book they read. They will also complete written comprehensions in preparation for the Reading SATs in the Summer term.

Maths

This term we will start by looking at shapes and their properties. We will move on to learning about the order of operations 'Bodmas'. We will then move onto consolidating fraction knowledge and build on this by learning to multiply and divide with fractions. By half term, children will be confident calculating and using the four operations to solve fraction problems. Year 6 will continue to complete arithmetic and reasoning tests to rehearse calculation strategies and prepare for the SATs tests in the summer term.

Throughout maths lessons, children are expected to explain methods and justify their answers. Children will be relating their knowledge across all areas of maths; a key focus will be unpicking reasoning problems and applying efficient strategies.

Please continue to support your child at home, learning their times tables fluently! Children can independently access *Mathletics* to practise key areas of learning.

Foundation subjects

History and Geography will be taught on a half-termly basis. Our first topic will be the Maya Civilisation. Children will consider where the Mayans fit into a wider historical timeline and the key events in the Maya time period. Geography will be after half term and the topic is the Climate Change. Children will explore the different types of weathering and consider how it can change and shape landscapes.

Art and DT will also be taught on a half-termly basis. Art lessons for the first half term will link to History and will focus on clay skills and using these to design and create a Mayan Glyph. The DT topic in the second half-term is Seasonal food. Children will learn where, when and how a variety of ingredients are grown, reared, caught and processed in the context of the United Kingdom. They will apply their knowledge, generating a range of ideas when designing their own balanced seasonal meal and recipes.

Year 6 French topics are healthy lifestyles and World War 2. This term, RE teaching centres on Christianity. PSHE learning explores the topics: dreams and goals and healthy me. We will continue to use *Purple Mash* to teach Computing. We will be exploring blogging, text adventures and networks. E-safety and learning to use technology safely underpins our computing curriculum. In Music, the children will continue to follow the school *Charanga* scheme, which includes opportunities to play instruments as well as sing and compose.

Science

In science, we will be learning about Classification of plants and animals. This will be followed by the topic of Evolution and Inheritance. Both topics will provide the children with opportunities to hypothesise, design and carry out practical experiments,

collect data , adapt and modify their ideas, carry out research, work independently or in a small group and extend their skills, knowledge and understanding of the world in which we live.

P.E

PE days are Wednesday and Thursday. On a Thursday, children will benefit from PE being taught by a sports coach. Please ensure that your child comes to school on PE days wearing their PE kit and have suitable clothing for all weathers.

Homework

We will continue to give out creative homework based on our current topics. Children will have a selection of tasks to pick from and homework will be shared and celebrated at the end of each half term. If your child needs resources we have made it clear that they can take things from school to use and not use this as an excuse not to do their homework! On this note, any child who does not complete their homework will be staying in at breaktimes and lunchtimes to complete it as we are continuously trying to prepare them for what is expected from them at secondary school.

Booster sessions have also been organised for the Spring term, all children have been invited to at least one booster, it would be extremely beneficial to attend as these are focused around children's needs and linked to their in class learning to prepare for the SATs tests, which will take place in May 2025

If you have any questions, please come in after school or make an appointment with the office.

Mrs Brown and Mrs Strange