



Spring Term 2025 Curriculum Newsletter

YEAR 5

Happy New Year! We hope you had a restful and enjoyable Christmas holiday. We are excited to see you again!

Literacy

This term, our literacy learning will encompass a diverse range of texts and genres, offering students a rich and engaging experience.

This term we begin with 'The Misadventures of Frederick', focusing on crafting persuasive texts. This will give children the chance to develop their arguments and enhance their writing skills while engaging with a delightful narrative. After that, we will delve into non-chronological reports through the wonderful books 'The Skies Above My Eyes', 'The Street Beneath My Feet', and 'The Sea Below My Toes'. These texts will inspire our students to research and present information about the world around them.

After half term, children will be introduced a recount unit with 'The Watertower', where students will learn about storytelling through personal experiences. Following this, we will explore the intriguing themes of mystery and suspense with 'Boy in the Tower', leading to a deeper understanding of character development and plot twists. The final text we will delve into will be poetry with 'Take One Poet', focusing on assonance, and explore rhythm and poetry,

Mathematics

This term, Year 5 will cover a broad range of topics designed to enhance the pupils' understanding and proficiency in the subject. The areas of study will include adding and subtracting fractions with different denominators, problem solving involving all four operations, multiplication of fractions by whole numbers, conversion of units of measure, as well as the concepts of area, volume, and capacity.

The pupils will continue adding and subtracting fractions with different denominators, enabling them to comprehend and perform these operations accurately. Furthermore, they will be challenged with problem-solving activities that require the application of all four mathematical operations to solve real-world scenarios.

The multiplication of fractions by whole numbers will also be a key focus, allowing the pupils to develop a solid foundation in this aspect of mathematical computation. In addition, the curriculum will delve into the conversion of units of measure, providing the pupils with practical skills in converting measurements across different units.

Humanities (Geography and History)

This term, the students will learn about Earthquakes and the enduring topic of Crime and Punishment through history. The Geography segment will encompass a comprehensive study of Earthquakes, delving into their causes, impacts, and the various strategies employed to manage and mitigate their effects.

In History the historical dimension of this term's curriculum will focus on the evolution of Crime and Punishment through different historical periods. Students will be immersed in a captivating journey through time, examining the development of societal attitudes towards crime, the evolution of legal systems, and the various forms of punishment employed across different periods of time.



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Computing

This term, we continue our exploration of spreadsheets. Students will delve deeper into data manipulation, learning to apply functions and formulas effectively to analyse and present information in innovative ways.

Additionally, we will introduce the concept of databases, where learners will gain insights into systematic data organisation. They will understand how to create, manage, and query databases, equipping them with vital skills for future technological endeavours.

Another engaging component of our curriculum includes the Game Creator module. Pupils will unleash their creativity in designing and developing simple games, enhancing their understanding of programming logic and game mechanics while improving teamwork and problem-solving skills.

Lastly, we will embark on an exciting journey into 3D Modelling. This aspect of our curriculum will enable children to conceptualise and create three-dimensional objects, fostering their spatial awareness and artistic abilities.

Physical Education (PE)

Year 5 begins the year with weekly swimming lessons at the Laura Trott centre. We are lucky to have a sports coach from GC Sports who will teach the class this term. Our PE days are on **Monday and Wednesday**. Please ensure your child comes to school in their PE kit on these days.

Homework

Homework is still topic based, and children will have activities to complete over the course of the half term. Some of these will be creative, some will be online, and others may be written tasks.

Mr Bargery (**Class Teacher**)

Ms Kotara & Mr Dixon (**Teaching Assistants**)