

Maths:

Can you count in 2's, 5's and 10's?
Practise saying aloud and use the next page as a prompt. Or create your own poster.

Maths:

Practise using money and coins to solve problems e.g. I have a 5p coin, 2p coin and 1p coin. How much do I have altogether? See next page for ideas.

Creative:

In Art, we are learning about using colours. Can you draw a picture using your favourite colour and objects which relate?



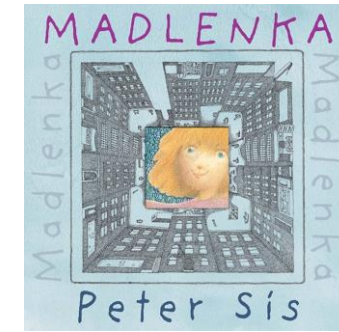
Creative:

In History, we are learning about the Great Fire of London. Can you read this fact file **with your grown up** and talk about how the Great Fire of London started?

<https://www.natgeokids.com/uk/discover/history/general-history/the-great-fire-of-london-facts/>

Literacy:

Our book 'Madlenka' is all about exploring countries of the world. Think about a country which your family/friend are from. Write 3 facts and draw a picture about the country.



Year 1 Spr 2 Homework ?

Phonics

Play Buried Treasure game – use your phonics to sound out the word and sort into real/nonsense words . Select **REVISE ALL PHASE 5**

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>

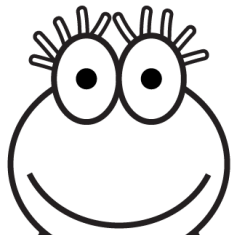
Literacy:

Practise writing sentences using question marks and exclamation marks. Write 5 of each e.g.

Stop!
Be careful!
Is it sunny today?
Are you busy?

Science:

Continuing our topic around Materials. Explain why a chocolate tea pot and paper umbrella would not be a suitable product – use your knowledge of materials and their properties.



Count by 2s

2

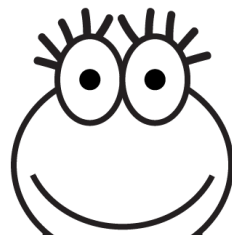
4



Count by 5s

5

10



Count by 10s

10

20



Add the 10 pence and the pennies together.
(Why not use real coins to help?)

$$\text{10p coin} + \text{3 pennies} = \boxed{} \text{ p}$$

$$\text{10p coin} + \text{1 penny} = \boxed{} \text{ p}$$

$$\text{10p coin} + \text{6 pennies} = \boxed{} \text{ p}$$