



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>English</b></p>	<p><u>Whole school explore and engage unit</u> Hermalin</p> <p><u>Narrative</u> Night of the Gargoyles The mysteries of Harris Burdick</p> <p><u>NCR</u> Planetarium Professor Astro Cat's Frontiers of Space</p>	<p><u>Narrative</u> Wisp</p> <p><u>Persuasive speeches</u> Talking History</p>	<p><u>NCR</u> Arthur Spiderwick</p>	<p><u>Narrative</u> Blackberry Blue and other fairy tales</p> <p><u>Biography</u> Survivors</p>	<p><u>Advocacy campaign</u></p> <p>I have a right Every child a song</p> <p><u>Narrative</u> Skellig</p>	<p><u>Poetry</u> Poems to help you save the world</p> <p><u>Narrative</u> Macbeth</p>
<p><b>Maths</b></p>	<p>Place value</p> <p>Multiply and Divide by 10, 100 and 1,000</p> <p>Mental Calculation Strategies</p> <p>Fractions Equivalent fractions Comparing and ordering Fractions adding and subtracting fractions</p>	<p>Fractions, decimals and percentages Fraction and decimal equivalents Calculating percentages</p> <p>Multiplication and division Formal written methods</p> <p>Geometry Area of parallelograms and triangles Properties of shape</p>	<p>Order of Operations and Algebra</p> <p>Formal Written Method for Long Division</p> <p>Geometry Perimeter and area Angles Reflection and translation</p> <p>Fractions Multiplying fractions Dividing fractions Fraction problem solving</p>	<p>Ratio and proportion</p> <p>Measure Problem solving Volume</p> <p>Statistics Interpreting line graphs</p> <p>Algebra and sequences</p>	<p>Consolidate key learning in preparation for SATs</p> <p>Statistics Calculate and interpret mean average</p> <p>Application of known facts and calculation strategies</p>	<p>Constructing Pie Charts</p> <p>Statistical Representations</p> <p>Further Algebra</p> <p>Financial Maths and Enterprise</p> <p>Maths Preparation for KS3</p>
<p><b>Science</b></p>	<p>Light</p>	<p>Humans and health</p>	<p>Classification</p>	<p>Classification</p>	<p>Evolution and inheritance</p>	<p>Electricity</p>

<b>Computing</b>	6.1 – Coding 6.2 – Online Safety 6.4 - Blogging		6.5 – Text Adventures 6.6 – Networks 6.7 - Quizzing		6.8 – Binary 6.9 – Spreadsheets (Google Sheets)	
<b>History</b>	<b>Vikings</b>  The Viking and Anglo-Saxon struggle for the Kingdom of England.		<b>Mayans</b>  Non European society.		<b>Local impact of war</b>  What impact did WW1 have on our local area?	
<b>Geography</b>		<b>Amazon Rainforest</b>  South America (environmental regions, key physical and human features, countries, major cities).		<b>Global Trade</b>  Economic activity including trade links		<b>Landscape Changes</b>  Geography fieldwork – what enquiries can we use our geography skills to investigate locally?
<b>Art</b>		<b>Working with colour</b>  Create a piece of art based on the rainforest.  Skills: drawing, colour and collage.	<b>Mayan art</b>  Create a Mayan glyph tile.  Create a Mayan mask  Skills: Sculpture - clay.		<b>Shape and Pattern</b>  Skills: Perspective Colour, shape	<b>Create a poster</b>  Skill: printing.
<b>D.T</b>	<b>Design an everyday item (case)</b>			<b>Seasonal food</b>  Design and make a dessert using Fairtrade and seasonal produce		
<b>P.S.H.E</b>	<b>Being Me in My World</b>	<b>Celebrating Differences</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>R.E</b>	<b>Beliefs and Practices</b>  What is the best way for a Muslim to show commitment to God?	<b>Christmas</b>  How significant is it that Mary was Jesus' mother?	<b>Beliefs and Meaning</b>  Is anything ever eternal?	<b>Easter</b>  Is Christianity still a strong religion 2000 years after Jesus was on Earth?	<b>Beliefs and moral values</b>  Does belief in Akhirah (life after death) help Muslims lead good lives?	

	<b>Religion: Islam</b>	<b>Religion: Christianity</b>	<b>Religion: Christianity</b>	<b>Religion: Christianity</b>	<b>Religion: Islam</b>	
<b>French</b>	<b>Healthy Lifestyles</b> <i>(Manger et Bouger)</i>	<b>The Planets</b> <i>(Les Planètes)</i>	<b>The Weekend</b> <i>(Le week-end)</i>	<b>The Weekend</b> <i>(Le week-end)</i>	<b>Me in the world</b> <i>(Moi dans le monde)</i>	<b>Me in the world</b> <i>(Moi dans le monde)</i>
<b>Music</b>	<b>Happy</b>  Pop/Neo Soul	<b>Classroom Jazz 2</b>  Bacharach and Blues  Jazz, improvisation and composition	<b>A New Year Carol</b>  Classical or Urban Gospel	<b>You've Got A Friend</b>  70s Ballad/Pop  The music of Carole King	<b>Music and Me</b>  Create your own music inspired by your identity and women in the music industry	<b>Reflect, Rewind &amp; Replay</b>  Classical  The history of music, look back and consolidate learning.
<b>P.E</b>	<b>Gymnastics</b>  Create complex and well executed sequences that include a full range of movements including: <ul style="list-style-type: none"> <li>• travelling</li> <li>• balances</li> <li>• swinging</li> <li>• springing</li> <li>• flight</li> <li>• vaults</li> <li>• inversions</li> <li>• rotations</li> <li>• bending, stretching and twisting</li> <li>• gestures</li> <li>• linking skills.</li> </ul> Hold shapes that are strong, fluent and expressive. Include in a sequence set pieces, choosing the most appropriate linking elements.	<b>Hockey</b>  Choose and combine techniques in game situations (running, throwing, catching, passing, jumping and kicking, etc.). Work alone, or with team mates in order to gain points or possession. Strike a bowled or volleyed ball with accuracy. Use forehand and backhand when playing racket games. Field, defend and attack tactically by anticipating the direction of play. Choose the most appropriate tactics for a game	<b>Invasion games Basketball</b>  Choose and combine techniques in game situations (running, throwing, catching, passing, jumping and kicking, etc.). Work alone, or with team mates in order to gain points or possession. volleyed basket ball with accuracy. Use forehand and backhand. Field, defend and attack tactically by anticipating the direction of play. Choose the most appropriate tactics.	<b>Invasion games Football</b>  Choose and combine techniques in game situations (running, throwing, catching, passing, jumping and kicking, etc.). Work alone, or with team mates in order to gain points or possession. Strike a bowled or volleyed ball with accuracy. Use forehand and backhand. Field, defend and attack tactically by anticipating the direction of play. Choose the most appropriate tactics.	<b>Striking and fielding Rounders</b>  Choose and combine techniques in game situations (running, throwing, catching, passing, jumping and kicking, etc.). Work alone, or with team mates in order to gain points or possession. Strike a bowled or volleyed ball with accuracy. Use forehand and backhand when playing racket games. Field, defend and attack tactically by anticipating the direction of play. Choose the most appropriate tactics for a game.	<b>Athletics</b>  Combine sprinting with low hurdles over 60 metres. Choose the best place for running over a variety of distances. Throw accurately and refine performance by analysing technique and body shape. Show control in take-off and landings when jumping. Compete with others and keep track of personal best performances, setting targets for improvement.
<b>Swimming</b> Swim between 25 and 50 metres unaided. Use more than one stroke and coordinate breathing as appropriate for the stroke being used. Coordinate leg and arm movements. Swim at the surface and below the water.						

