



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>English</b></p>	<p><b>Whole school explore and engage unit</b> <b>The Tin Forest</b></p> <p><b>Arthur And The Golden Rope</b> by Joe Todd-Stanton</p> <p><b>The King Who Banned The Dark</b> by Emily Haworth-Booth</p>	<p><b>Poetry</b></p> <p><b>Amazon Rivers by Sangman Francis</b></p> <p>Charlie Small Gorilla City by Nick Wards <b>Explanation</b></p>	<p><b>Whole school explore and engage unit</b></p> <p><b>Ancient Myths Collection</b> by Geraldine McCaughrean</p> <p><b>The Day I Swapped my Dad for Two Goldfish</b> by Neil Gaimen</p> <p><b>Persuasion</b></p>	<p><b>Take one book</b> <b>Leon and The Place Between</b> by Angela McAllister and Grahame Baker-Smith</p> <p><b>Instructions</b></p>	<p><b>Whole school explore and engage unit</b></p> <p><b>Mixed Narrative</b> <b>The Iron Man</b> by Ted Hughes</p> <p><b>Play scripts</b></p>	<p><b>Fly, Eagle Fly!</b> By Christopher Gregorowski</p> <p>Traditional Tales</p> <p><b>Non chronological reports</b></p>
<p><b>Maths</b></p>	<p><b>Place value</b> Ordering and comparing numbers beyond 1000 Rounding, estimation and magnitude.</p> <p><b>Mental fluency</b></p> <p><b>Formal written methods</b> Addition and subtraction</p> <p><b>Multiplication and division</b> Times tables facts Multiples of 6, 7, 9, 25, 1000 Factor pairs</p>	<p><b>Multiplication and division</b> Multiply and Divide a one or two-digit number by 10 and 100</p> <p><b>Measure</b> Conversion of units Compare, estimate and calculate Calculate perimeter</p> <p><b>Statistics</b> Discrete and continuous data</p>	<p><b>Geometry</b> Properties of shape Symmetry</p> <p><b>Number</b> Calculating with decimals Problem solving – numbers to 2 decimal places, money</p>	<p><b>Fractions</b> Add and Subtract fractions with the same denominator. Find fractions of quantities. Fractions in the context of measure. Equivalent fractions, ordering and comparing.</p> <p><b>Multiplication and division</b> Multiply and divide two and three-digit numbers by a one-digit number using a formal written layout.</p>	<p><b>Time</b> Read, write, calculate and convert time on analogue and digital 12- and 24-hour clocks</p> <p><b>Statistics</b> Interpret and present continuous and discrete data, solve problems.</p> <p><b>Negative Numbers</b> Counting through zero and calculating.</p> <p><b>Geometry</b> Angles Properties of triangles Co-ordinates and translations</p>	<p><b>Multiplication and division</b> Calculate Area of shape</p> <p><b>Fractions</b> Review previous concepts</p> <p><b>Problem solving</b> Develop operation sense</p>
<p><b>Science</b></p>	<p><b>Circuits and components</b></p>		<p><b>Sound and vibrations</b></p>	<p><b>Teeth and digestion</b></p>	<p><b>Solids, Liquids and gases</b></p>	

					<b>Classification and interdependence</b>	
<b>Computing</b>	<b>Accuracy Counts</b> Use spreadsheet software to create graphs and to explore number patterns.		<b>Authoring</b> Plan a non-linear multimedia text for a specific purpose.		<b>Programming and Games</b> Design an algorithm for an onscreen programming task (for example a pattern or design), which includes repeat functions and ideally procedures.	
<b>History</b>	<b>Roman Britain</b> The Roman Empire and its Impact on Britain.		<b>Local Roman History</b> The Roman Empire and its Impact on Britain.		<b>Ancient Egyptians</b> Achievements of the earliest civilisation	
<b>Geography</b>		<b>Mountains</b>		<b>Alps</b> Region in Europe – Alps		<b>Geography Fieldwork</b> Geography field work - Using OS maps & photos
<b>Art</b>	<b>Create a Roman Mosaic</b> Skills: Collage.	<b>Develop weaving skills</b> Skill: Textiles.		<b>Working with colour</b> Skills: Drawing, working with colour –contrast pointillism and watercolour.		<b>Observational drawings</b> Skills: Drawing – maps.
<b>D.T</b>			<b>Design and create a buzzer game</b> Design and create a musical instrument		<b>Egyptian Art</b> Select from and use wide range of materials to create a Cartouche and mask.	
<b>P.S.H.E</b>	<b>Being Me in My World</b>	<b>Celebrating Differences</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>R.E</b>	<b>Beliefs and Practices</b> How special is the relationship Jews have with God?	<b>Christmas</b> What is the most significant part of the nativity story for Christians today?	<b>Passover</b> How important is it for Jewish people to do what God asks them to do?	<b>Easter</b> Is forgiveness always possible for Christians?	<b>Rites of Passage and good works</b> What is the best way for a Jew to show commitment to God?	<b>Prayer and Worship</b> Do people need to go to church to show they are Christians?

	<b>Religion: Judaism</b>	<b>Religion: Christianity</b>	<b>Religion: Judaism</b>	<b>Religion: Christianity</b>	<b>Religion: Judaism</b>	<b>Religion: Christianity</b>
<b>French</b>	<b>Presenting myself</b> <i>(Je me présente)</i>	<b>Family</b> <i>(La famille)</i>	<b>The classroom</b> <i>(En classe)</i>	<b>At the café</b> <i>(Au café)</i>	<b>Ice- creams</b> <i>(Les glaces)</i>	<b>Little Red Riding Hood</b> <i>(Petit Chaperon Rouge)</i>
<b>Music</b>	<b>Mamma Mia</b>  Pop  ABBA's music	<b>Glockenspiel 2</b>  Mixed styles  Exploring and developing playing skills using the glockenspiel	<b>Stop!</b>  Grime  Writing lyrics linked to a theme	<b>Lean On Me</b>  Gospel  Soul/Gospel music and helping one another	<b>Blackbird</b>  The Beatles/Pop  The Beatles, equality and civil rights	<b>Reflect, Rewind &amp; Replay</b>  Classical  The history of music, look back and consolidate your learning, learn some of the language of music
<b>P.E</b>	<b>Dance</b>  Plan, perform and repeat sequences. Move in a clear, fluent and expressive manner. Refine movements into sequences. Create dances and movements that convey a definite idea.	<b>Invasion games Handball/ Football</b>  Choose appropriate tactics to cause problems for the opposition. Follow the rules of the game and play fairly. Maintain possession of a ball (with, e.g. feet, a hockey stick or hands). Pass to team mates at appropriate times. Lead others and act as a respectful team member.	<b>Gymnastics</b>  Plan, perform and repeat sequences. Move in a clear, fluent and expressive manner. Refine movements into sequences. Show changes of direction, speed and level during a performance.	<b>Invasion games Netball/ Hockey</b>  Choose appropriate tactics to cause problems for the opposition. Follow the rules of the game and play fairly. Maintain possession of a ball (with, e.g. feet, a hockey stick or hands). Pass to team mates at appropriate times. Lead others and act as a respectful team member.	<b>Athletics</b>  Sprint over a short distance up to 60 metres. Run over a longer distance. Use a range of throwing techniques. Throw with accuracy to hit a target or cover a distance. Jump in a number of ways, using a run up where appropriate. Compete with others and aim to improve personal performances.	<b>Orienteering (OAA)</b>