



Summer Term 2025 Curriculum Newsletter

Year 3

Hello and welcome back! I hope you had a fantastic Easter break, and are feeling ready for an exciting new term.

Literacy

To begin the summer term, in Literacy we will be focusing on a text called 'Speak up!' by Nathan Bryon. We will be producing persuasive letters based on the issues within this text. In addition to this, we will then be looking at writing instructions, linked to a text called 'Wolf in the snow' by Matthew Cordell. After half term, we will explore various other writing forms such as; non-chronological reports, narratives and poetry. The children will continue to develop their vocabulary and their use of punctuation and spellings throughout all of these topics. Spelling is also taught exclusively three times a week, following the Essential Spelling scheme.

Reading will continue to be practised daily. In addition to our daily Guided Reading sessions, children have various opportunities for independent reading. The children use this time to complete their Accelerated Reader quizzes. Please ensure that your children are reading their books at home and bringing them in to school every day, so that they are able to complete their quiz and change their books.

Maths

In Maths, we will continue to build on the strategies we have already learned throughout our fluency sessions. New strategies we will be looking at for the first few weeks of this term include; Long Multiplication, Division, and Telling the time in analogue and digital durations of time. After half term, we will then move on to looking at Place Value, Measure and Geometry. Please continue to support your children with practicing their times tables, we are particularly focusing on our 3-, 4- and 8- times tables. Mathematics is a fantastic way for the children to practice maths, please ask if you need your child's log in.

Science

In Science this term we will be covering two different topics. We will begin the term by looking at Rocks, Fossils and Soil, and after half term we will move on to looking at Light and Shadows. Science teaching often takes on a practical approach.

Foundation Subjects

History and Geography are taught on a half-termly basis, this is the same with Art and DT. Our Geography topic this term is Settlements. Children will explore various different areas throughout this topic such as, knowing where early settlers decided to settle and why, and to be able to explain the different characteristics of early settlers' settlements. History will be after half term and our topic is The Bronze and Iron Ages. Children will explore what life was like in this time period. DT will be taught this half term. We will be looking at Prehistoric Food. After half term, we will then be moving on to our next Art topic which is to design a Prehistoric pot. Year 3 have thoroughly been enjoying learning French, and our topics this



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term in French are Fruits (Les fruits) and Vegetables (Les légumes). Our RE theme this term is Hinduism. We will be exploring the enquiry question; 'What do some deities tell Sanatanis about God?'. Our PSHE topics are 'Relationships' and 'Changing Me' and we will be continuing to follow the Jigsaw scheme. The Computing topics for the term are Email and branching databases. As always E-safety and learning to use technology safely underpins throughout our computing curriculum. In Music, the children will continue to follow the school Charanga scheme, which includes opportunities to play instruments as well as sing and compose.

P.E

PE days will remain on Wednesdays and Thursdays. Please ensure that your child comes to school on PE days wearing their PE kit and have suitable clothing for all weathers.

Homework

We will continue to give out creative homework based on our current topics. Children will have a selection of tasks to pick from and homework will be shared and celebrated at the end of each half term.

If you have any questions, please come in after school or make an appointment at the office or via email at admin@longlands.herts.sch.uk

Thank you,

Miss Webb (**Class Teacher**)