



Summer Term 2024 Curriculum Newsletter

Year 3

Welcome back! We hope you had a fantastic Easter break, and are feeling ready for an exciting new term.

Literacy

To begin the summer term, in Literacy we will be focusing on a whole school text called 'Zeraffa Giraffa' by Dianne Hofmeyr. Writing based on this text will take a variety of different forms, such as: postcards, poems and newspaper reports. Work will then be shared and celebrated across the school, as all year groups are studying this text. In addition to this, Year 3 will then work on various different Literacy units such as: a text called 'Atlas of Adventures' by Lucy Letherland, persuasive writing and different types of poetry. After half term, we will then move on two new texts which include: 'The Hodgeheg' by Dick King Smith and 'Diary of a Killer Cat' by Anne Fine. The children will continue to develop their vocabulary and their use of punctuation and spellings throughout all of these topics.

Reading will continue to be practised daily. In addition to our daily Guided Reading sessions, children have various opportunities to complete their Accelerated Reader quizzes. Please ensure that your children are reading their books at home and bringing them in to school every day, so that they are able to complete their quiz and change their books.

Maths

In Maths, we will continue to build on the strategies we have already learned throughout our fluency sessions. New strategies we will be looking at for the first few weeks of this term include; Division, and Telling the time in analogue and digital durations of time. After half term, we will then move on to looking at Place Value, Measure and Geometry. Please continue to support your children with practicing their times tables, we are particularly focusing on our 3-, 4- and 8- times tables. Mathletics is a fantastic way for the children to practice maths, please ask if you need your child's log in.

Science

In Science this term we will be covering two different topics. We will begin the term by looking at Rocks, Fossils and Soil, and after half term we will move on to looking at Light and Shadows. Science teaching often takes on a practical approach.

Foundation Subjects

History and Geography are taught on a half-termly basis, this is the same with Art and DT. Our Geography topic this term is Settlements. Children will explore various different areas throughout this topic such as, knowing where early settlers decided to settle and why, and to be able to explain the different characteristics of early settlers' settlements. History will be after half term and our topic is The Bronze and Iron Ages. Children will explore what life was like in this time period. DT will be taught this half term. We will be looking at Prehistoric Food. After half term, we will then be moving on to our next Art topic which is to design a Prehistoric pot. Year 3 have thoroughly been enjoying learning French, and our topics this



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term in French are Fruits (Les fruits) and Vegetables (Les légumes). Our RE theme this term is Hinduism. We will be looking at Hindu Beliefs and the Pilgrimage to the River Ganges. Our PSHE topics are 'Relationships' and 'Changing Me' and we will be continuing to follow the Jigsaw scheme. The Computing topic for the term is 'Keeping Informed' and as always E-safety and learning to use technology safely underpins throughout our computing curriculum. In Music, the children will continue to follow the school Charanga scheme, which includes opportunities to play instruments as well as sing and compose.

P.E

PE days are Thursday and Friday. Please ensure that your child comes to school on PE days wearing their PE kit and have suitable clothing for all weathers.

Homework

We will continue to give out creative homework based on our current topics. Children will have a selection of tasks to pick from and homework will be shared and celebrated at the end of each half term.

If you have any questions, please come in after school or make an appointment at the office or via email at admin@longlands.herts.sch.uk

Thank you,

Miss Webb (**Class Teacher**)