



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>The Tin Forest – Helen Ward</p> <p>Whole school explore and engage unit</p> <p>Paper Bag Princess by Robert N Munsch</p> <p>Narrative</p> <p>Poetry- vocabulary building</p>	<p>Dr Xargle's book of Earth Hounds by Jeanne Willis and Tony Ross</p> <p>Explanation</p> <p>Mini Rabbit Not Lost by John Bond</p> <p>Recount</p> <p>The True Story of the Three Little Pigs by Jon Scieszka</p>	<p>Whole school explore and engage unit</p> <p>War and peas by Michael Foreman</p> <p>Fables</p> <p>Poetry- vocabulary building.</p> <p>Haiku</p>	<p>The Finger Eater by Dick King Smith</p> <p>Narrative</p> <p>Report writing</p> <p>Pirates</p> <p>Poetry- tanka and kennings.</p> <p>Bear and the piano</p> <p>Narrative</p>	<p>Whole school explore and engage unit</p> <p>Atlas of Adventures illustrated by Lucy Letherland</p> <p>Mixed genres (non-fiction)</p> <p>Persuasion</p> <p>Stella and the Seagull</p>	<p>Adventure stories</p> <p>The Hodgehog by Dick King Smith</p> <p>Take One Book</p> <p>Diary/recount/letter</p> <p>Diary of a Killer Cat by Anne Fine</p> <p>Poetry –vocabulary building</p> <p>The magic box by Kit Wright</p>
Maths	<p>Place value</p> <p>Numbers up to 1000</p> <p>Mental fluency</p> <p>Formal written methods</p> <p>addition and subtraction</p>	<p>Statistics</p> <p>Interpreting bar charts and tables</p> <p>Geometry</p> <p>Angles, Right Angles</p> <p>Perpendicular and Parallel Lines, Vertical and Horizontal Lines</p> <p>2-D Shape</p> <p>Perimeter</p>	<p>Multiplication and division</p> <p>Statistics</p> <p>Pictograms and bar charts</p> <p>Fractions</p> <p>Finding Fractions of Discrete and Continuous Quantities</p>	<p>Fractions</p> <p>Ordering and comparing fractions</p> <p>Adding and subtracting fractions</p> <p>Multiplication</p> <p>Multiples of 10</p> <p>Formal written method</p>	<p>Division</p> <p>Dividing 2 and 3 digits by 1 digit number</p> <p>Time</p> <p>Telling the time in analogue and digital</p> <p>Durations of time</p>	<p>Place value</p> <p>Decimals</p> <p>Measure</p> <p>Measuring and problem solving</p> <p>Geometry</p> <p>3D shape</p>
Science	Forces and magnets		Healthy eating, Healthy bodies	Investigating plants	Rocks, fossils, soil.	Light and shadows
Computing	<p>Bringing Images to Life</p> <p>Plan and create an animation to convey an idea/message: this should include use of an algorithm and an onscreen programming either language or animation tool.</p>		<p>Developing Communication</p> <p>Create a sound project for a given audience/purpose.</p>		<p>Keeping Informed</p> <p>Individually research and enter data into a database around a new theme/topic.</p>	

History		Victorians Local history and Victorians – Christmas		Stone age Changes in Britain.		Bronze age – Iron age Changes in Britain.
Geography	Rivers and the water cycle Distribution of natural resources water and energy.		Thames Basin Local region – Thames Basin Distribution of natural resources water and energy.		Settlement Types of settlement and land use Using maps and photos	
Art		Stamps Look at the history of the Penny Black. Create a modern stamp. Skills: drawing, printing.	Landscapes Skills: drawing, painting.	Create cave art Skills: printing, considering appropriate tools.		Create a prehistoric pot Skills: sculpture Design, make and evaluate.
D.T	Design a bridge	Investigate how to join fabrics.			Prehistoric food Compare the prehistoric diet to the modern day menu.	
P.S.H.E	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
R.E	Divali Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? Religion: Hinduism	Christmas Has Christmas lost its true meaning? Religion: Christianity	Jesus' Miracles Could Jesus heal people? Were these miracles or is there some other explanation? Religion: Christianity	Easter – Forgiveness What is 'good' about Good Friday? Religion: Christianity	Hindu Beliefs How can Brahman be everywhere and in everything? Religion: Hinduism	Pilgrimage to the River Ganges Would visiting the River Ganges feel special to a non-Hindu? Religion: Hinduism
French	I am learning French <i>(J'apprends le français)</i>	Animals <i>(Les animaux)</i>	Musical instruments <i>(Les instruments)</i>	I can <i>(Je peux)</i>	Fruits <i>(Les fruits)</i>	Vegetables <i>(Les légumes)</i>

Music	Let Your Spirit Fly RnB and other styles	Glockenspiel Stage 1 Exploring & developing playing skills	Three Little Birds Reggae and animals	The Dragon Song Pop Music from around the world, celebrating our differences and being kind to one another	Bringing Us Together Disco, friendship, hope and unity	Reflect, Rewind & Replay Classical The history of music, look back and consolidate your learning, learn some of the language of music
P.E	Dance Plan, perform and repeat sequences. Move in a clear, fluent and expressive manner. Refine movements into sequences. Create dances and movements that convey a definite idea.	Invasion games Tag rugby/ Hockey Choose appropriate tactics to cause problems for the opposition. Follow the rules of the game and play fairly. Maintain possession of a ball (with, e.g. feet, a hockey stick or hands). Pass to teammates at appropriate times. Lead others and act as a respectful team member.	Gymnastics Plan, perform and repeat sequences. Move in a clear, fluent and expressive manner. Refine movements into sequences. Show changes of direction, speed and level during a performance.	Invasion games Football/ Basketball Choose appropriate tactics to cause problems for the opposition. Follow the rules of the game and play fairly. Maintain possession of a ball (with, e.g. feet, a hockey stick or hands). Pass to teammates at appropriate times. Lead others and act as a respectful team member.	Striking and fielding games/ Tennis Orienteering (OAA) Develop communication and collaboration skills; demonstrate physical skills needed for orienteering, such as agility, coordination and speed. Strike a ball and field with control. Choose appropriate tactics to cause problems for the opposition. Follow the rules of the game and play fairly	Athletics/Cricket Sprint over a short distance up to 60 metres. Run over a longer distance, conserving energy in order to sustain performance. Use a range of throwing techniques (such as under arm, over arm). Throw with accuracy to hit a target or cover a distance. Jump in a number of ways, using a run up where appropriate. Compete with others and aim to improve personal best performances.