



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>English</p>	<p>The Tin Forest – Helen Ward Whole school explore and engage unit</p> <p>Paper Bag Princess by Robert N Munsch Narrative</p> <p>Poetry- vocabulary building</p>	<p>Dr Xargle’s book of Earth Hounds by Jeanne Willis and Tony Ross Explanation</p> <p>Mini Rabbit Not Lost by John Bond</p> <p>Recount The True Story of the Three Little Pigs by Jon Scieszka</p>	<p>Whole school explore and engage unit</p> <p>War and peas by Michael Foreman Fables</p> <p>Poetry- vocabulary building. Haiku</p>	<p>The Finger Eater by Dick King Smith Narrative</p> <p>Report writing Pirates</p> <p>Poetry- tanka and kennings.</p> <p>Bear and the piano Narrative</p>	<p>Whole school explore and engage unit</p> <p>Atlas of Adventures illustrated by Lucy Letherland Mixed genres (non-fiction)</p> <p>Persuasion Stella and the Seagull</p>	<p>Adventure stories The Hodgeheg by Dick King Smith</p> <p>Take One Book Diary/recount/letter Diary of a Killer Cat by Anne Fine</p> <p>Poetry –vocabulary building The magic box by Kit Wright</p>
<p>Maths</p>	<p>Place value Numbers up to 1000</p> <p>Mental fluency</p> <p>Formal written methods addition and subtraction</p>	<p>Statistics Interpreting bar charts and tables</p> <p>Geometry Angles, Right Angles Perpendicular and Parallel Lines, Vertical and Horizontal Lines 2-D Shape Perimeter</p>	<p>Multiplication and division</p> <p>Statistics Pictograms and bar charts</p> <p>Fractions Finding Fractions of Discrete and Continuous Quantities</p>	<p>Fractions Ordering and comparing fractions Adding and subtracting fractions</p> <p>Multiplication Multiples of 10 Formal written method</p>	<p>Division Dividing 2 and 3 digits by 1 digit number</p> <p>Time Telling the time in analogue and digital Durations of time</p>	<p>Place value Decimals</p> <p>Measure Measuring and problem solving</p> <p>Geometry 3D shape</p>
<p>Science</p>	<p>Forces and magnets</p>		<p>Healthy eating, Healthy bodies</p>	<p>Investigating plants</p>	<p>Rocks, fossils, soil.</p>	<p>Light and shadows</p>
<p>Computing</p>	<p>Bringing Images to Life</p> <p>Plan and create an animation to convey an idea/message: this should include use of an algorithm and an onscreen programming either language or animation tool.</p>		<p>Developing Communication</p> <p>Create a sound project for a given audience/purpose.</p>		<p>Keeping Informed</p> <p>Individually research and enter data into a database around a new theme/topic.</p>	

History		Victorians Local history and Victorians – Christmas		Stone age Changes in Britain.		Bronze age – Iron age Changes in Britain.
Geography	Rivers and the water cycle Distribution of natural resources water and energy.		Thames Basin Local region – Thames Basin Distribution of natural resources water and energy.		Settlement Types of settlement and land use Using maps and photos	
Art		Stamps Look at the history of the Penny Black. Create a modern stamp. Skills: drawing, printing.	Landscapes Skills: drawing, painting.	Create cave art Skills: printing, considering appropriate tools.		Create a prehistoric pot Skills: sculpture Design, make and evaluate.
D.T	Design a bridge	Investigate how to join fabrics.			Prehistoric food Compare the prehistoric diet to the modern day menu.	
P.S.H.E	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
R.E	Divali Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? Religion: Hinduism	Christmas Has Christmas lost its true meaning? Religion: Christianity	Jesus' Miracles Could Jesus heal people? Were these miracles or is there some other explanation? Religion: Christianity	Easter – Forgiveness What is 'good' about Good Friday? Religion: Christianity	Hindu Beliefs How can Brahman be everywhere and in everything? Religion: Hinduism	Pilgrimage to the River Ganges Would visiting the River Ganges feel special to a non-Hindu? Religion: Hinduism
French	I am learning French <i>(J'apprends le français)</i>	Animals <i>(Les animaux)</i>	Musical instruments <i>(Les instruments)</i>	I can <i>(Je peux)</i>	Fruits <i>(Les fruits)</i>	Vegetables <i>(Les légumes)</i>

Music	<p align="center">Let Your Spirit Fly</p> <p>RnB and other styles</p>	<p align="center">Glockenspiel Stage 1</p> <p>Exploring & developing playing skills</p>	<p align="center">Three Little Birds</p> <p>Reggae and animals</p>	<p align="center">The Dragon Song</p> <p>Pop</p> <p>Music from around the world, celebrating our differences and being kind to one another</p>	<p align="center">Bringing Us Together</p> <p>Disco, friendship, hope and unity</p>	<p align="center">Reflect, Rewind & Replay</p> <p>Classical</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music</p>
P.E	<p align="center">Dance</p> <p>Plan, perform and repeat sequences. Move in a clear, fluent and expressive manner. Refine movements into sequences. Create dances and movements that convey a definite idea.</p>	<p align="center">Invasion games Tag rugby/ Hockey</p> <p>Choose appropriate tactics to cause problems for the opposition. Follow the rules of the game and play fairly. Maintain possession of a ball (with, e.g. feet, a hockey stick or hands). Pass to teammates at appropriate times. Lead others and act as a respectful team member.</p>	<p align="center">Gymnastics</p> <p>Plan, perform and repeat sequences. Move in a clear, fluent and expressive manner. Refine movements into sequences. Show changes of direction, speed and level during a performance.</p>	<p align="center">Invasion games Football/ Basketball</p> <p>Choose appropriate tactics to cause problems for the opposition. Follow the rules of the game and play fairly. Maintain possession of a ball (with, e.g. feet, a hockey stick or hands). Pass to teammates at appropriate times. Lead others and act as a respectful team member.</p>	<p align="center">Striking and fielding games/ Tennis Orienteering (OAA)</p> <p>Develop communication and collaboration skills; demonstrate physical skills needed for orienteering, such as agility, coordination and speed.</p> <p>Strike a ball and field with control. Choose appropriate tactics to cause problems for the opposition. Follow the rules of the game and play fairly</p>	<p align="center">Athletics/Cricket</p> <p>Sprint over a short distance up to 60 metres. Run over a longer distance, conserving energy in order to sustain performance. Use a range of throwing techniques (such as under arm, over arm). Throw with accuracy to hit a target or cover a distance. Jump in a number of ways, using a run up where appropriate. Compete with others and aim to improve personal best performances.</p>