



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>English</p>	<p>Whole school explore and engage unit The Tin Forest</p> <p>Julian is a mermaid - Diary Entry</p> <p>Frog and the Stranger by Max Velthuijs</p> <p>Poetry- vocabulary building</p>	<p>Tiger in a Tropical Storm by Henri Rousseau and Augustus and his Smile by Catherine Rayner</p> <p>Explanations</p> <p>Recount</p> <p>Poetry-Calligrams</p>	<p>Whole school explore and engage unit</p> <p>Rapunzel by Bethan Woollvin</p> <p>Poetry- vocabulary building</p> <p>Take One book- Diary of a Wombat</p>	<p>Find out! Shark by Sarah Fowler (Dorling Kindersley)</p> <p>Report writing</p> <p>Poetry- Calligrams</p> <p>Instructions How to Wash a Woolly Mammoth</p>	<p>Whole school explore and engage unit</p> <p>Last Stop on Market Street by Matt de la Pena</p> <p>How to Catch a Star - Narrative</p> <p>Poetry- vocabulary building</p>	<p>Super Joe does not do hugs Narrative</p> <p>Explanations Monster's: An Owner's Guide</p> <p>Poetry</p>
<p>Maths</p>	<p>Place value Making tens and some more</p> <p>Representing, Ordering and Comparing Numbers to 100 and Quantities for Measures Estimation and Magnitude</p> <p>Numbers to twenty Mental addition and subtraction</p>	<p>Add and Subtract Numbers Mentally</p> <p>Money Making Combinations and Finding Change Comparison (difference, more, less, fewer)</p> <p>Measures Estimation and Measure Using Different Scales</p>	<p>Statistics Block graphs, pictograms, tables, tally</p> <p>Written methods addition and subtraction Problem solving</p> <p>Time O'clock, half past, quarter past, quarter to. Estimate, order and compare time.</p>	<p>Multiplication and division Double and halve 2s, 5s, 10 Multiples and repeated addition Sharing and grouping Problems involving remainders</p>	<p>Fractions Halves quarters and thirds Equivalence Continuous quantities</p> <p>Times Telling the time to the nearest 5 minutes.</p>	<p>Problem solving All operations Including fractions</p> <p>Geometry Properties of 2D and 3D shapes Symmetry Rotation and right angles</p>
<p>Science</p>	<p>Habitats</p>		<p>Growth and survival</p>	<p>Growing plants</p>	<p>Uses of every day materials</p>	
<p>Computing</p>	<p>Messages and the virtual world</p> <p>Send or post an electronic recommendation about the simulation to someone in the school community.</p>		<p>Starting research</p> <p>Use existing templates or simple software to organise the information on a research topic.</p>		<p>Getting creative</p> <p>Use appropriate software to write a short description of a simple animation.</p>	

History	Local History detective Significant historical events		Explorers Significant individuals – explorers/inventors		Toys and Games Events beyond living memory	
Geography		The food on our plates Hot/ cold climates Locational knowledge – world and seven continents		North, South, East, West Skills and fieldwork Maps and Compass directions		Australia Non-European region Landmarks Comparing and contrasting different places in the same country
Art	Colour and collage Skills: colour and collage.		Creating textiles Skills: textiles – weaving and looping to create textiles, printing on fabric.	Observational Drawing Skills: drawing and colour.		Plant Sculpture Skills: sculpture. linked to plants Artists: Jean Arp, Anthony Gormley, Louise Bourgeois
D.T		Understand where food comes from Prepare a healthy snack.			Design your own toy Designing and making a toy, considering the use of different materials and working with a range of material.	
P.S.H.E	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
R.E	What did Jesus teach? Is it possible to be kind to everyone all of the time? Religion: Christianity	Christmas - Jesus as gift from God Why do Christians believe God gave Jesus to the world? Religion: Christianity	Passover How important is it for Jewish people to do what God asks them to do? Religion: Judaism	Easter - Resurrection How important is it to Christians that Jesus came back to life after His crucifixion? Religion: Christianity	The Covenant How special is the relationship Jews have with God? Religion: Judaism	Rites of Passage and good works What is the best way for a Jew to show commitment to God? Religion: Judaism

Music	<p>Hands, Feet, Heart</p> <p>Afropop, South African</p> <p>South African music</p>	<p>Ho, Ho, Ho</p> <p>A song with rapping and improvising for Christmas</p> <p>A song with rapping and improvising for Christmas</p>	<p>I Wanna Play in a Band</p> <p>Rock</p> <p>Playing together in a band</p>	<p>Zootime</p> <p>Reggae</p> <p>Reggae and animals</p>	<p>Friendship Song</p> <p>Pop</p> <p>A song about being friends</p>	<p>Reflect, Rewind & Replay</p> <p>Classical</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music</p>
P.E	<p>Gymnastics</p> <p>Practise and perform the basic gymnastic shapes, rolls, balances and jumps. Begin to link these together to create show sequences of moves.</p>	<p>Fundamentals</p> <p>Large ball skills</p> <p>Basket ball focus</p> <p>Develop ability to send or receive the ball accurately.</p> <p>Develop ability to use their feet to control the ball.</p> <p>Begin to show understanding of following rules.</p>	<p>Dance</p> <p>Thriller</p> <p>Develop the ability to perform basic sequences of a pre-choreographed dance.</p> <p>Move in a variety of ways.</p> <p>Move in time to the music.</p>	<p>Fundamentals</p> <p>Small ball skills</p> <p>Badminton focus</p> <p>Develop ability to send and receive a small ball accurately in a variety of ways.</p> <p>Develop ability to use a stick to move the ball, practising dribbling and passing.</p> <p>Continue to show understanding of following rules.</p>	<p>Orienteering (OAA)</p> <p>Learn basic map reading skills, understanding some features on a map and what they represent. Begin to navigate a map, select a route, and solve problems. As well as, understanding safety rules and procedures, following event rules to participate with others and play fairly.</p>	<p>Fundamentals</p> <p>Running, throwing, jumping</p> <p>Athletics focus</p> <p>Develop ability to run, change direction, throw different objects for distance and accuracy and jump in a variety of ways.</p>