



Summer Term 2025

## Curriculum Newsletter

### YEAR 1

Welcome back to the Summer Term. I hope you all enjoyed the Easter holidays and are ready for the term ahead. It is wonderful to see the children coming back to school with excitement and enthusiasm for the learning this term. As the weather improves, we will be including more outdoor learning and opportunities into our lessons.

#### Literacy

We will be learning how to write letters to people and focusing on 'Paddington's post' and 'Here comes Mr Post Mouse'. This will include learning how to use capital letters for names and using punctuation in our writing (capital letters, full stops and question marks). Later in this term, we will explore more poetry and learn how to read some out loud. We will focus on Fairytales and how they can be adapted and changed, we will have a chance to write our own stories.

#### Phonics

We are continuing to follow Little Wandle Phonics and learning the different phase 5 pronunciations.

#### Mathematics

Following the Herts for Learning Maths scheme – we will be learning about Time and beginning to come secure with telling the time of 'o'clock' and 'half past'. We look at Multiplication and Division and how to practically explore this and begin to record. We will learn about equal sharing, grouping and arrays. This includes solving word problems, maths investigations and looking for patterns. Later in the year, we will explore the topic of fractions and work with unequal and equal parts. This learning will develop into learning about 2 equal parts and  $\frac{1}{2}$ .

#### Science

In Science, this term we will be learning about plants, trees and gardens. These lessons teach the children how to recognise and name a range of common plants and wildflowers. We will learn about the plant life cycle and name the different parts of a plant. We will explore the school grounds and find different plants, flowers and trees which we can find. There will be lots of opportunity to explore the school grounds with identification sheets and magnifying glasses.

#### Art

Our Art topic this half term is based around 'printing'. Printing is a type of art which involves repeating a pattern/image. William Morris is a famous artist who uses printing and we look forward to our trip to his Gallery in May. Another type of printing is using stencils and different foods to create prints (e.g. potatoes and oranges).

#### Geography

Geography this half term focuses on using and making maps. This will be a very practical topic, where the children can develop their geographical skills (fieldwork and investigations).

#### Physical Education (PE)

PE days will continue to be on Tuesdays and Wednesdays. Mrs Hennell will be teaching the Tuesday lesson and PE Coach will teach the Wednesday lesson. The lessons will teach the children about bat and ball skills, running, throwing and jumping.

#### PSHE

This term we will be launching a new scheme of work to support teaching and learning in PSHE. The Jigsaw Scheme brings together Personal, Social, Health and Economic education, emotional literacy,



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social skills and spiritual development in a lesson-a-week programme which is designed to help children understand and value who they are and how they fit and contribute to the world.

There are six Puzzles in Jigsaw that are designed to progress in sequence from September to July:

- Autumn 1: Being Me in My World
- Autumn 2: Celebrating Difference
- Spring 1: Dreams and Goals
- Spring 2: Healthy Me
- Summer 1: Relationships
- Summer 2: Changing Me

Each week we will be celebrating pupils in the school who exemplify the skills and attitudes being taught e.g. 'staying motivated', 'working well with a partner' or 'having a positive attitude' (during Friday Assembly). For more detailed information please see the link on the class page of our school website.

### RE (Religious Education)

In RE, we will learn about Judaism faith, traditions and beliefs. We will think about why Shabbat is important to Jewish children and the significance of this. This topic will allow us to see how Jewish children live day to day and what rituals they follow.

### Homework

Homework will be given at the start of the Half Term. Please complete the activities on the homework grid and please ask if you need more activities or any support.

If you have any questions, please feel free to come in after school to speak to me or make an appointment with the office. Thank you for your continuing support and co-operation.

Mrs Hennell & Mrs Bolt