Longlands Primary School and Nursery

Year 1 Curriculum



| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------|---------------------------|-------------------------|--------------------------|-------------------------|-------------------------|--------------------------|
| | Whole school explore | Gruffalo Crumble and | Whole school explore | Narrative | Whole school explore | Narrative |
| English | and engage unit | other recipes by Julia | and engage unit | Madlenka & | and engage unit | Little Red |
| | Hermelin | Donaldson | | Martha Maps It Out | | and the |
| | Narrative | | | | | Very |
| | | | Narrative | | Letters | Hungry |
| | Labels, Lists & Captions: | Traditional | Stanley's Stick | | Paddington's | Lion |
| | Jasper's | Tales/Narrative | | Poetry | Post | |
| | Beanstalk | Three Billy | Recount | Julia | Here Comes | Explanations |
| | Sam | Goats Gruff; | Ravi's Roar | Donaldson's | Mr | The Big Book |
| | Plants a | The Princess | Ruby's | Poems to | Postmouse | of Bugs |
| | Sunflower | and the Pea, | Worry | Perform | | Tad |
| | | Stop! That's; | | | Poetry | |
| | Narrative | Not my Story; | Poetry | | A First | Narrative |
| | Puffin Peter | Professor | Oi Frog | | Book of | We're |
| | | Goose | | | Poems: | Going to |
| | Poetry | Debunks | | | Out and | Find the |
| | | Goldilocks | | | About | Monster! |
| | | Poetry | | | | |
| Maths | Geometry | Numbers to twenty | Measures | Numbers to twenty | Multiplication and | Fractions |
| IVIALIIS | Positional Language | Doubling and halving | Length, height, mass and | Problem solving | division | Equal or unequal parts |
| | Including Ordinal | Odd and even | speed | Coins and combinations | Equal or Unequal Groups | Equal of unequal parts |
| | Numbers | Estimating and Ordering | Speed | Coms and combinations | and Remainders | Numbers to one hundred |
| | Numbers | 1 more, 1 less | Numbers to twenty | Measures | Repeated Addition and | Place value, estimation, |
| | Numbers to Ten | Make 10 and some more | Adding and subtracting | Non-standard measures | Arrays | ordering and comparison. |
| | Finding Patterns | Wake 10 and 30me more | Comparison | Coins | Allays | |
| | Counting and | Geometry | Part whole model | Coms | Time | |
| | Comparison | Names and properties of | Tart whole model | Counting in 2s, 5s, 10s | O'clock and half past | |
| | Regrouping the whole | 2D shapes. | | Counting in 23, 33, 103 | O clock and han past | |
| | Part-whole Addition and | 2D 3Hapes. | | | | |
| | Subtraction | | | | | |
| Science | | | | | | |
| | Different Animals | (2 lessons on Seasons) | Everyday materials | (2 lessons on Seasons) | Gardens | (2 lessons on Seasons) |

| Computing | 1.1 - Onl | ine Safety | 1.4 – Leg | 1.4 – Lego Builders | | Coding |
|-----------|---|---|---|--|--|--|
| | 1.2 - Grouping and Sorting | | 1.5 – Maz | e Explorers | 1.9 – Technology Outside School | |
| | 1.3 - Pictograms | | 1.6 – Animated Stories | | | |
| History | | What is my history? | | The Great Fire of London | | Art as Historical sources |
| | | Changes in living memory | | Events beyond living memory | | Events beyond living memory Significant individuals |
| Geography | Where do I live? | | Weather | | Making maps | |
| | Our Local area | | UK/seasons | | Fieldwork and observational skills | |
| Art | Self-portraits | | Collage | Working with colour | Printing & Pattern making | |
| | Skills: drawing, painting. | | Skills: collage. | Skills: working with | . 0 | |
| | | | | colour. | Skills: printing and | |
| | | | | | pattern making using natural objects. | |
| D.T | | Investigating moving parts | | | | Understand where food comes from |
| | | Create a Christmas card with moving parts. | | | | Produce a global dish. |
| P.S.H.E | Being Me in My World | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| R.E | Creation Story | Christmas | 99 names of Allah | Easter - Palm Sunday | Shabbat | Chanukah |
| | Does God want Christians to look after the world? | What gifts might Christians in my town have given Jesus if he had been born here? | Who is God to the Jews? | Why was Jesus welcomed like a king by the crowds on Palm | Is Shabbat important to Jewish children? | Are Rosh Hashanah and Yom Kippur important to Jewish children? |
| | Religion: Christianity | Religion: Christianity | Religion: Judaism | Sunday? Religion: Christianity | Religion : Judaism | Religion : Judaism |
| Music | Hey You | Rhythm In The Way We Walk/The Banana Rap | In the Groove | Round and Round | Your Imagination | Reflect, Rewind & Replay |
| | Old School Hip-Hop | Reggae | Blues, Baroque, Latin, Bhangra, Folk, Funk | Bossa Nova | Рор | Classical |

| | How pulse, rhythm and | | | Pulse, rhythm and pitch | Using their imagination. | The history of music, look |
|-----|--------------------------|----------------------------|--------------------------|----------------------------|-----------------------------|----------------------------|
| | pitch work together. | Pulse, rhythm and pitch, | How to be in the groove | in different styles of | | back and consolidate. |
| | | rapping, and singing. | with different styles. | music. | | |
| P.E | Gymnastics | Fundamentals | Dance | Fundamentals | Fundamentals | Fundamentals |
| | | Large ball skills | Linked to animals | Small ball skills | Bat and ball skills | Running, jumping, |
| | Practise and perform the | | | | | throwing |
| | basic gymnastic shapes, | Develop ability to travel, | Develop the ability to | Develop ability to travel, | Develop ability to use a | |
| | rolls, balances and | send and receive a large | perform basic sequence | send and receive in a | bat and a ball in a variety | Develop ability to run, |
| | jumps. | ball in a variety of | and move in a variety of | variety of different ways. | of different ways. | change direction, throw |
| | | different ways. | ways. | | | different objects. |