



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Whole school explore and engage unit The Tin Forest Narrative</p> <p>Farmer Duck- by Martin Waddel</p> <p>Gruffalo Crumble and other recipes by Julia Donaldson</p>	<p>MR Big- conjunctions</p> <p>Love that book- Mr Postmouse.</p> <p>Poetry</p>	<p>Whole school explore and engage unit</p> <p>The Last NooNoo by Jill Murphy</p> <p>Reports- weather Instructions.</p>	<p>Dogger by Shirley Hughes- recount</p> <p>Don't! Michael Rosen Poetry</p> <p>Instructions</p>	<p>Whole school explore and engage unit</p> <p>Traditional tales Little Red Riding Hood.</p> <p>Jack and the Beanstalk.</p> <p>Explanations - Life cycles of a caterpillar.</p>	<p>Reports on significant individuals (history link)</p> <p>Handa's Surprise.</p> <p>Poetry</p>
Maths	<p>Geometry Positional Language Including Ordinal Numbers</p> <p>Numbers to Ten Finding Patterns Counting and Comparison Regrouping the whole Part-whole Addition and Subtraction</p>	<p>Numbers to twenty Doubling and halving Odd and even Estimating and Ordering 1 more, 1 less Make 10 and some more</p> <p>Geometry Names and properties of 2D shapes.</p>	<p>Measures Length, height, mass and speed</p> <p>Numbers to twenty Adding and subtracting Comparison Part whole model</p>	<p>Numbers to twenty Problem solving Coins and combinations</p> <p>Measures Non-standard measures Coins</p> <p>Counting in 2s, 5s, 10s</p>	<p>Multiplication and division Equal or Unequal Groups and Remainders Repeated Addition and Arrays</p> <p>Time O'clock and half past</p>	<p>Fractions Equal or un equal parts</p> <p>Numbers to one hundred Place value, estimation, ordering and comparison.</p>
Science	Different Animals		Everyday materials		Gardens	Seasons
Computing	Let's Create To create a picture linked to a curriculum theme (story, poem, rhyme, song explanation etc.)		Visual Information Use a branching database to identify specific objects.		Discovering Programming Write a program to instruct a physical and/or onscreen device to achieve an objective or target.	
History		What is my history? Changes in living memory		The Great Fire of London Events beyond living memory		Art as Historical sources Events beyond living memory

						Significant individuals
Geography	Where do I live? Our Local area		Weather UK/seasons		Making maps Fieldwork and observational skills	
Art	Self-portraits Skills: drawing, painting.		Collage Skills: collage.	Working with colour Skills: working with colour.	Printing & Pattern making Skills: printing and pattern making using natural objects.	
D.T		Investigating moving parts Create a Christmas card with moving parts.				Understand where food comes from Produce a global dish.
P.S.H.E	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
R.E	Creation Story Does God want Christians to look after the world? Religion: Christianity	Christmas What gifts might Christians in my town have given Jesus if he had been born here? Religion: Christianity	Jesus as a friend Was it always easy for Jesus to show friendship? Religion: Christianity	Easter - Palm Sunday Why was Jesus welcomed like a king by the crowds on Palm Sunday? Religion: Christianity	Shabbat Is Shabbat important to Jewish children? Religion: Judaism	Rosh Hashanah and Yom Kippur Are Rosh Hashanah and Yom Kippur important to Jewish children? Religion: Judaism
Music	Hey You Old School Hip-Hop How pulse, rhythm and pitch work together.	Rhythm In The Way We Walk/The Banana Rap Reggae Pulse, rhythm and pitch, rapping, and singing.	In the Groove Blues, Baroque, Latin, Bhangra, Folk, Funk How to be in the groove with different styles.	Round and Round Bossa Nova Pulse, rhythm and pitch in different styles of music.	Your Imagination Pop Using their imagination.	Reflect, Rewind & Replay Classical The history of music, look back and consolidate.
P.E	Gymnastics Practise and perform the basic gymnastic shapes, rolls, balances and jumps.	Fundamentals Large ball skills Develop ability to travel, send and receive a large	Dance Linked to animals Develop the ability to perform basic sequence	Fundamentals Small ball skills Develop ability to travel, send and receive in a variety of different ways.	Fundamentals Bat and ball skills Develop ability to use a bat and a ball in a variety of different ways.	Fundamentals Running, jumping, throwing

		ball in a variety of different ways.	and move in a variety of ways.			Develop ability to run, change direction, throw different objects.
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