



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Tuesday text- whole school explore and engage unit</p> <p>Paper Bag Princess by Robert N Munsch</p> <p>Poetry- vocabulary building</p>	<p>Dr Xargle’s book of Earth Hounds by Jeanne Willis and Tony Ross</p> <p>Mini Rabbit Not Lost by John Bond</p> <p>Recount</p>	<p>The True Story of the Three Little Pigs by Jon Scieszka</p> <p>Instructions</p> <p>Poetry- vocabulary building</p>	<p>The Finger Eater by Dick King Smith</p> <p>Report writing</p> <p>Poetry- haiku, tanka and kennings</p>	<p>Atlas of Adventures illustrated by Lucy Letherland</p> <p>Persuasion</p> <p>Poetry –vocabulary building</p>	<p>Adventure stories</p> <p>Take One Book</p> <p>Poetry</p>
Maths	<p>Place value Numbers up to 1000</p> <p>Mental fluency</p> <p>Formal written methods addition and subtraction</p>	<p>Statistics Interpreting bar charts and tables</p> <p>Geometry Angles, Right Angles Perpendicular and Parallel Lines, Vertical and Horizontal Lines 2-D Shape Perimeter</p>	<p>Multiplication and division</p> <p>Statistics Pictograms and bar charts</p> <p>Fractions Finding Fractions of Discrete and Continuous Quantities</p>	<p>Fractions Ordering and comparing fractions Adding and subtracting fractions</p> <p>Multiplication Multiples of 10 Formal written method</p>	<p>Division Dividing 2 and 3 digits by 1 digit number</p> <p>Time Telling the time in analogue and digital Durations of time</p>	<p>Place value Decimals</p> <p>Measure Measuring and problem solving</p> <p>Geometry 3D shape</p>
Science	Forces and magnets		Healthy eating, Healthy bodies	Investigating plants	Rocks, fossils, soil.	Light and shadows
Computing	Bringing Images to Life		Developing Communication		Keeping Informed	
	Plan and create an animation to convey an idea/message: this should include use of an algorithm and an onscreen programming either language or animation tool.		Create a sound project for a given audience/purpose.		Individually research and enter data into a database around a new theme/topic.	
History		Victorians		Stone age		Bronze age – Iron age
		British history that extends pupils chronology beyond 1066		Changes in Britain.		Changes in Britain.

		Local history – Victorians – Christmas				
Geography	Rivers and the water cycle Distribution of natural resources water and energy.		Thames Basin Local region – Thames Basin Distribution of natural resources water and energy.		Settlement Types of settlement and land use Using maps and photos	
Art		Stamps Look at the history of the Penny Black. Create a modern stamp. Skills: drawing, printing.	Landscapes Skills: drawing, painting.	Create cave art Skills: printing, considering appropriate tools.		Create a prehistoric pot Skills: sculpture Design, make and evaluate.
D.T	Design a bridge	Investigate how to join fabrics.			Prehistoric food Compare prehistoric diet to the modern day menu.	
P.S.H.E	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
R.E	Islam Beliefs and practices Symbols and actions		Christianity Identity and belonging; Prayer, worship and reflection Ultimate questions (Beliefs and practices - Easter)		Judaism Sources of wisdom Human responsibility and values	
French	I am learning French <i>(J'apprends le français)</i>	Animals <i>(Les animaux)</i>	Musical instruments <i>(Les instruments)</i>	I can <i>(Je peux)</i>	Little Red Riding Hood <i>(Petit Chaperon Rouge)</i>	Ancient Britain <i>(L'ancienne histoire de la Grande Bretagne)</i>
Music	Let Your Spirit Fly RnB and other styles	Glockenspiel Stage 1 Exploring & developing playing skills	Three Little Birds Reggae and animals	The Dragon Song Pop Music from around the world, celebrating our differences and being kind to one another	Bringing Us Together Disco, friendship, hope and unity	Reflect, Rewind & Replay Classical The history of music, look back and consolidate your learning, learn some of the language of music

<p>P.E</p>	<p align="center">Dance</p> <p>Plan, perform and repeat sequences. Move in a clear, fluent and expressive manner. Refine movements into sequences. Create dances and movements that convey a definite idea.</p>	<p align="center">Invasion games Tag rugby/ Hockey</p> <p>Choose appropriate tactics to cause problems for the opposition. Follow the rules of the game and play fairly. Maintain possession of a ball (with, e.g. feet, a hockey stick or hands). Pass to teammates at appropriate times. Lead others and act as a respectful team member.</p>	<p align="center">Gymnastics</p> <p>Plan, perform and repeat sequences. Move in a clear, fluent and expressive manner. Refine movements into sequences. Show changes of direction, speed and level during a performance.</p>	<p align="center">Invasion games Football/ Basketball</p> <p>Choose appropriate tactics to cause problems for the opposition. Follow the rules of the game and play fairly. Maintain possession of a ball (with, e.g. feet, a hockey stick or hands). Pass to teammates at appropriate times. Lead others and act as a respectful team member.</p>	<p align="center">Striking and fielding games Cricket/ Tennis</p> <p>Strike a ball and field with control. Choose appropriate tactics to cause problems for the opposition. Follow the rules of the game and play fairly</p>	<p align="center">Athletics</p> <p>Sprint over a short distance up to 60 metres. Run over a longer distance, conserving energy in order to sustain performance. Use a range of throwing techniques (such as under arm, over arm). Throw with accuracy to hit a target or cover a distance. Jump in a number of ways, using a run up where appropriate. Compete with others and aim to improve personal best performances.</p>
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