



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p><b>Tuesday- whole school explore and engage unit.</b></p> <p><b>Frog and the Stranger</b> by Max Velthuijs</p> <p><b>Scaredy Squirrel makes a Friend</b> by Melanie Watt</p> <p><b>Poetry-</b> vocabulary building</p>	<p><b>Tiger in a Tropical Storm</b> by Henri Rousseau <b>and Augustus and his Smile</b> by Catherine Rayner</p> <p><b>Explanations</b></p> <p><b>Recount</b></p> <p><b>Poetry-</b>Calligrams</p>	<p><b>Rapunzel</b> by Bethan Woollvin</p> <p><b>Poetry-</b> vocabulary building</p> <p><b>Report writing</b></p>	<p><b>Find out! Shark</b> by Sarah Fowler (Dorling Kindersley)</p> <p><b>Poetry-</b> Calligrams</p> <p><b>Take One book- Diary of a Wombat</b></p>	<p><b>Last Stop on Market Street</b> by Matt de la Pena</p> <p><b>Explanations</b></p> <p><b>Poetry-</b> vocabulary building</p>	<p><b>Take One book</b></p> <p><b>Instructions</b></p> <p><b>Poetry</b></p>
Maths	<p><b>Place value</b> Making tens and some more Representing, Ordering and Comparing Numbers to 100 and Quantities for Measures Estimation and Magnitude</p> <p><b>Numbers to twenty</b> Mental addition and subtraction</p>	<p><b>Add and Subtract Numbers Mentally</b></p> <p><b>Money</b> Making Combinations and Finding Change Comparison (difference, more, less, fewer)</p> <p><b>Measures</b> Estimation and Measure Using Different Scales</p>	<p><b>Statistics</b> Block graphs, pictograms, tables, tally</p> <p><b>Written methods</b> addition and subtraction Problem solving</p> <p><b>Time</b> O'clock, half past, quarter past, quarter to. Estimate, order and compare time.</p>	<p><b>Multiplication and division</b> Double and halve 2s, 5s, 10 Multiples and repeated addition Sharing and grouping Problems involving remainders</p>	<p><b>Fractions</b> Halves quarters and thirds Equivalence Continuous quantities</p> <p><b>Times</b> Telling the time to the nearest 5 minutes.</p>	<p><b>Problem solving</b> All operations Including fractions</p> <p><b>Geometry</b> Properties of 2D and 3D shapes Symmetry Rotation and right angles</p>
Science	<b>Habitats</b>		<b>Growth and survival</b>	<b>Growing plants</b>	<b>Uses of every day materials</b>	
Computing	<b>Messages and the virtual world</b>  Send or post an electronic recommendation about the simulation to someone in the school community.		<b>Starting research</b>  Use existing templates or simple software to organise the information on a research topic.		<b>Getting creative</b>  Use appropriate software to write a short description of a simple animation.	

<b>History</b>	<b>Local History detective</b> Significant historical events		<b>Explorers</b> Significant individuals – explorers/inventors		<b>Toys and Games</b> Events beyond living memory	
<b>Geography</b>		<b>The food on our plates</b> Hot/ cold climates Locational knowledge – world and seven continents		<b>Australia</b> Non-European region Landmarks Comparing and contrasting different places in the same country		<b>North, South, East, West</b> Skills and fieldwork Maps and Compass directions
<b>Art</b>	<b>Colour and collage</b> Skills: colour and collage.		<b>Creating textiles</b> Skills: textiles – weaving and looping to create textiles, printing on fabric.	<b>Observational Drawing</b> Skills: drawing and colour.		<b>Plant Sculpture</b> Skills: sculpture. linked to plants Artists: Jean Arp, Anthony Gormley, Louise Bourgeois
<b>D.T</b>		<b>Understand where food comes from</b> Prepare a healthy snack.			<b>Design your own toy</b> Designing and making a toy, considering the use of different materials and working with a range of material.	
<b>P.S.H.E</b>	<b>Being Me in My World</b>	<b>Celebrating Differences</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>R.E</b>	<b>Christianity &amp; Islam</b> Beliefs and Practices Justices and fairness		<b>Christianity</b> Justice and Fairness Human Responsibility and values		<b>Christianity and Islam</b> Human responsibility Ultimate questions and values	
<b>Music</b>	<b>Hands, Feet, Heart</b> Afropop, South African	<b>Ho, Ho, Ho</b> A song with rapping and improvising for	<b>I Wanna Play in a Band</b> Rock	<b>Zootime</b> Reggae	<b>Friendship Song</b> Pop	<b>Reflect, Rewind &amp; Replay</b> Classical

	South African music	Christmas A song with rapping and improvising for Christmas	Playing together in a band	Reggae and animals	A song about being friends	The history of music, look back and consolidate your learning, learn some of the language of music
P.E	<p><b>Gymnastics</b></p> <p>Practise and perform the basic gymnastic shapes, rolls, balances and jumps. Begin to link these together to create show sequences of moves.</p>	<p><b>Fundamentals</b> <b>Large ball skills</b> <b>Football focus</b></p> <p>Develop ability to send or receive the ball accurately. Develop ability to use their feet to control the ball. Begin to show understanding of following rules.</p>	<p><b>Dance</b> <b>Thriller</b></p> <p>Develop the ability to perform basic sequences of a pre-choreographed dance.</p> <p>Move in a variety of ways.</p> <p>Move in time to the music.</p>	<p><b>Fundamentals</b> <b>Small ball skills</b> <b>Hockey focus</b></p> <p>Develop ability to send and receive a small ball accurately in a variety of ways.</p> <p>Develop ability to use a stick to move the ball, practising dribbling and passing. Continue to show understanding of following rules.</p>	<p><b>Fundamentals</b> <b>Small ball and bat skills</b> <b>Tennis focus.</b></p> <p>Continue to develop ability to send and receive a small ball accurately.</p> <p>Develop ability to send and receive ball using a bat or racket.</p>	<p><b>Fundamentals</b> <b>Running, throwing, jumping</b> <b>Athletics focus</b></p> <p>Develop ability to run, change direction, throw different objects for distance and accuracy and jump in a variety of ways.</p>