

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Pupils will need to log on to Purple Mash each day to access their learning. Teachers will provide a weekly overview of work to be completed along with a more detailed breakdown of the work that should be completed each day.
- EYFS pupils will need to access Tapestry each day to view the videos and tasks that their teachers have posted.
- Pupils will be able to access a range of activities and links that they can complete. All pupils have log in details personal to themselves which will enable them to access the work set by their class teacher.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Remote Learning is of a high quality and aligns as closely as possible with the in school provision.
- The class teachers will set work across all areas of the curriculum. This will include English, Maths, Spelling/Phonics, Guided Reading and Topic.
- The work set will be a collection of resources from Oak National Academy, BBC Bitesize as well as other relevant educational websites and school based resources.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- Learning set for pupils in KS1 will equate to approximately 3 hours per day and 4 hours in KS2.

- Breaks and lunchtimes will be recommended to take place.
- Pupils who are unwell are not expected to complete work until they are well enough to do so – please let your child's classteacher know if this is the case.

Accessing remote education

How will my child access any online remote education you are providing?

- Pupils in KS1 and KS2 will access online remote education via the Purple Mash learning platform. Pupils have been trained in accessing Purple Mash using their personal login details.
- Pupils in EYFS will access remote education via Tapestry.
- All pupils will be offered a weekly video conferencing session with their classteacher, along with regular small group and one to one Zoom sessions, which will be planned for on a needs led basis.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Printed work packs will be available to collect from school for pupils who do not have access to technology at home.
- In some circumstances, the school will lend pupils a laptop to use for the duration of remote learning at home.
- Parents/Carers can either email their child's classteacher or call the school to speak to the Headteacher who will be able to provide further guidance in supporting pupils when working remotely.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

All pupils will have access to high-quality education when remote working. The school will use a range of teaching methods to cater for all different learning styles, this includes:

Some examples of remote teaching approaches:

- Pre-recorded video or audio lessons recordings made by teachers
- Small group and/or small group video conferencing session
- Commercially produced recorded teaching e.g. Oak National Academy/BBC Bitesize lessons
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Commercially available websites supporting the teaching of specific subjects or areas e.g. Mathletics

Teachers will ensure lessons are inclusive for all pupils and can be adapted to account for the needs of disadvantaged pupils and pupils with SEND. All provisions for remote learning will be subject to the class group's age, ability and/or any SEND.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- There is an expectation that pupils engage in online remote learning each day. If a pupil does not engage on two consecutive days, the school will contact parents/carers to offer support and advice in helping them access the activities.
- The school is aware of the pressures remote learning places on parents/carers balancing home learning and trying to work from home so we ask parents/carers to support their child in completing what is suitably possible throughout the day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check Children's engagement with remote education daily – taking a 'register' for each lesson.
- When we have a concern in regard to engagement with remote learning we will contact the parent as soon as possible.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children.

For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will assess and feedback all work submitted onto Purple Mash once it has been received. Feedback and marking will be in line with the school's policy.
- Teachers will not be required to attempt to reproduce in written form the verbal feedback that pupils would be given during typical classroom teaching but feedback on pupils' work will rely on the teacher's professional judgement to determine how any feedback, including marking, is given.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will ensure lessons are inclusive for all pupils and can be adapted to account for the needs of disadvantaged pupils and pupils with SEND.
- All provisions for remote learning will be subject to the class group's age, ability and/or any SEND. Pupils with SEND or additional medical conditions who require more regular breaks, e.g. sensory breaks.
- Teachers will monitor the academic progress of all pupils, including those with SEND and discuss additional support or provision with the SENCO as soon as possible.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- For those individual pupils self-isolating, remote learning will take a similar format to that stated above. On the first day of the self-isolation period, pupils should log on to Purple Mash and will be able to access a menu of activities for the duration of their time away from school.