

Longlands Primary School PE and Sports Premium Spending: September 2020

At Longlands we aim to provide the children with sporting activities that develop personal fitness, co-operate and competitive skills, as well as basic competence. We provide a varied curriculum across the whole school, which includes an element of theory within PE lessons.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Took part in the Year 5 and 6 girls Tag Rugby Festival at Cheshunt rugby club• Tag rugby coaching for Cheshunt Rugby Club• Year 1 and 2 pupils participated in the A10 Active Multi Skills festival• Year 5 and 6 Dodgeball team won 1st Place at the A10 Active Dodgeball tournament• Year 4 Speed Stacking team won 3rd Place at the A10 Active Speed Stacking competition• Pupils from Year 3,4,5 and 6 took part in the A10 Active Kwik Cricket competition• Pupils from Year 5 and 6 took part in the A10 Active primary Netball cup• Pupils from Year 5 and 6 took part in the A10 Active primary Football cup• Pupils from Year 5 and 6 took part in the A10 Active basketball festival• Pupils from year 3,4,5 and 6 took part in the A10 Active sporthall athletics competition• Girls from year 5 and 6 took part in the WDPSSA girls football tournament• Whole school had the opportunity to take part in the virtual 2.6 challenge during national lockdown due to COVID 19• Introduction of the Daily Mile initiative during lockdown with some classes continuing this post lockdown.	<ul style="list-style-type: none">• To gain the Bronze School games award• To target least active children for extra curricular support using GC coaching after school clubs when able• To train sports leaders in KS2 to allow for leadership opportunities and provide support for bubble restrictions• To use PE Premium funding to provide additional swimming where required to increase our school leaver swimming data

Meeting national curriculum requirements for swimming and water safety.	Limited swimming took place last year due to COVID 19 restrictions
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their	75%

attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2020/21	Total fund allocated: £10,830	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	Next Steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils to receive 2 hours of high quality physical education per week To place a focus on well-being and active learning following Lockdown Encourage regular brain breaks in lessons 	<ul style="list-style-type: none"> All staff to incorporate 2 hours of PE into weekly timetable All staff set up with new PE planning tool log in AL to show staff PE planning website during inset Staff to share ideas of brain 	<ul style="list-style-type: none"> PE planning subscription Top up swimming lessons GC coaching CPD costs AL release time 	<ul style="list-style-type: none"> All children physically active for at least 2 hours per week Daily mile/ brain breaks for ALL classes Increase in swimming data to 85% meeting the national curriculum requirements 	<ul style="list-style-type: none"> To look at swimming provision as a priority

<ul style="list-style-type: none"> • Target Year 5/6 non swimmers for booster sessions when lockdown allows • Introduce the Daily Mile as a whole school initiative • Development of outdoor area in EYFS to develop physical literacy 	<p>break activities</p> <ul style="list-style-type: none"> • Use of indoor gymnastics equipment in the EYFS outdoor area • Possible CPD opportunities for staff from AL/ GC coaching 		<ul style="list-style-type: none"> • PE lesson observations to ensure more active/ high quality 	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Next Steps
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • To continue to work towards Bronze school games mark despite COVID restrictions • To develop sports leaders in KS2 • To celebrate the success of 	<ul style="list-style-type: none"> • To participate in A10 active virtual challenges and competitions • To develop Longlands virtual challenges for children to compete against others in their classes 	<p>Sports leader bibs</p> <p>A10 Active membership</p>	<ul style="list-style-type: none"> • Pupils are keen to take part in structured competition within the school day • Pupils to transfer this to inter school competitions when COVID restrictions 	<ul style="list-style-type: none"> • Achieve Bronze Sports Mark award

intra competition through the notice board and school app	<ul style="list-style-type: none"> To nominate sports leaders in Year 5 and 6 classes and train them accordingly to support other classes when COVID restrictions allow 		allow	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Next Steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Opportunities to develop start through introduction of CPD via AL or GC coaching To gain a greater understanding of the PE planning website and PE medium term plans to provide basis for lessons PE leader to observe and support staff PE leader to attend A10 active/ WDPSSA meetings and feedback relevant 	<ul style="list-style-type: none"> GC coaching to deliver high quality PE 1 hour a week to years 1-6 AL to observe at PE lessons twice a half term 	GC coaching AL release time	<ul style="list-style-type: none"> Lesson observations Pupil voice 	<ul style="list-style-type: none"> Development of assessment tool to monitor PE progress

information to staff during inset training				
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Next Steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Opportunity to provide a broad range of physical activity and sport through use of medium term plans and PE planning toolkit Longlands school Virtual challenge league for Years R-6 Opportunity to host physical activity/ Sports workshops when COVID restrictions allow Fit4kids workshop years 1-6 	<ul style="list-style-type: none"> Exposure to a range of sports to encourage children to be more open minded when choosing extra-curricular activities 	Fit4kids workshop £397+VAT	<ul style="list-style-type: none"> Access to a variety of sports, evidenced on the app and PE notice board 	<ul style="list-style-type: none"> Introduce a wider range of after school clubs for children

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Next Steps
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • Continued membership to A10 Active and WDPSSA • All pupils to compete in intra schools virtual competitions via A10 active • Encourage intra school competitions within PE lessons 	<ul style="list-style-type: none"> • To ensure all staff are aware of upcoming virtual competitions with time to practise/ record results within PE lessons • AL to work with GC coaching to deliver school competitions within PE lessons 	<p>Release time</p>	<ul style="list-style-type: none"> • 100% of children involved in competitions • Children to develop awareness of values linked to participation and sportsmanship 	<ul style="list-style-type: none"> • Develop sports leaders to deliver competitions within school when COVID restrictions allow