



Children, parents and staff all have various opportunities for their voices to be heard.

School Council - Each year every class elects a 2 new school council representatives from Y3- Y6.

Democracy

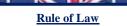
The class have a secret, democratic vote and the two pupils with the most votes are elected. School council make decisions on a regular basis meeting to discuss and organise many different things from donations to food banks to other fund raising events. They then hold regular class meetings where their class get the opportunity to have their voice heard and any suggestions are then brought to the next pupil council meeting.

Roles and Responsibilities - Many of our pupils have roles and responsibilities around school and have been votes to do some of these by their class mates. These include: house captains, sports leaders, playground buddies

Pupil Voice - Pupils are given the opportunity to fill in questionnaires and surveys about lessons, playtimes and lunchtimes, clubs, homework, etc.

Parent Voice - Our parents are also given the opportunity to have their voice heard through parent session and questionnaires.

Our school Behaviour Policy involves rewards and consequences; this is shared through all aspects of school life and also shared with parents, carers and children from Reception to Year 6.



Our pupils are aware of the importance of laws whether they are in the classroom, in our school or in the outside world. They are taught the value and reasons behind them, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. These laws are embedded in our school ethos and are reinforced everyday through assemblies, class rules and pupil choices.

School rules - All pupils follow our school rules, these are the foundation of our school ethos and are reinforced regularly through assemblies and PSHE.

Visits and Visitors - We regularly have visits from the public services to talk to our children about being safe and the Law. These have included visits from: fire services, police officers, PCSOs, CHEX- online safety British Values at Longlands

Tolerance of those of different Faiths and Beliefs

Our core value of Respect ensures tolerance of those who have different faiths and beliefs. At Longlands we develop pupils understanding of different faiths and beliefs through religious education curriculum, PSHE, assemblies and reflections. Our pupils understand that we are part of a culturally diverse society and have opportunities to experience different cultures.

Resources in classrooms are regularly audited to ensure that they reflect our multi-cultural society and stereotypes are challenged.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. We educate and provide boundaries for our pupils to enable them to make choices safely. Our pupils recognise that everyone has rights but with some of those rights comes a level of responsibility.

Pupil Choices - All pupils are given various opportunities to have their voices heard through school council meetings and pupil questionnaires.

Curriculum - Pupils are encouraged to know, understand and exercise their rights and are advised how to do this safely for example, through our E-Safety and PSHE lessons. Opportunities for children to take on more responsibility within school are encouraged. Older children support during the lunchtimes on the playground and in the dinner hall. Children are buddied up as learning mentors for reading across the school.

Extra-curricular clubs - We provide a range of after school clubs which our pupils are given the freedom to choose to participate in. Pupils are given the freedom to choose to participate in these and care is taken to provide equal opportunities for all genders such as a boys and girls football team.



Our pupils at Longlands learn how to treat each other and adults around school with the upmost respect. They show this everyday by the way they treat other people, both in the classroom and on the playground.

Within the partnership of the WDPSSA, all children at Longlands have the opportunity to participate in County and local sports events. These ensure children

experience competitive events and have an opportunity to apply their sportsmanship skills with other schools.

Curriculum and everyday school life - Our pupils learn how to respect others through everyday school life from weekly paired reading with classes around the school to enterprise days. In PSHE lessons and assemblies they learn about empathy, respect, listening to others and much more.