



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
VMLM Mini Marathon initiative.	All children were physically active and were able to further test their stamina and the effectiveness of the daily mile.	A well organised event that saw all children from Nursery- Year 6 run 2.6 miles across the week, provided a sense of whole school belonging and promoted physical activity and fitness in a positive light.
Membership to the A10 Active/ WDPSSA sports partnerships	Allowed the children to participate in a number of inter school competitions in a variety of different sports throughout the year.	The events were well run and well received by parents, children and staff. Children were proud to represent their school and were exposed to a number of different sports as a result.
Dance workshops run by Saracens Foundation	Further exposure to new sports and links to current events (World cup) performance opportunities within assembly to share their dances.	Children developed new skills and confidence to perform these in front of peers. Children were introduced to the world cup and could then speak about

<p>Saracens showdown event</p>	<p>Children were given the opportunity to perform at a large stadium (Tottenham Stadium) and take part in a mass movement event prior to watching a game of rugby.</p>	<p>this, cross curricular links.</p> <p>Increased childrens cultural capital, within sport, particpating in the dance as well as visiting 2 different stadiums to rehearse and perform.</p>
<p>Staff CPD from VisionED to promote the teaching of OAA within school.</p>	<p>Introduced/ promoted staff to the importance of OAA within the school curriculum when teaching PE. Medium term plans now altered to include OAA within school and not solely on residential trips.</p>	<p>Staff now have a wide range of resources and greater understanding of how to teach OAA within the curriculuim and are able to plan accordingly.</p>
<p>Subscription to PE planning scheme</p>	<p>Staff are well equipped to teach high quality PE lessons from EYFS to Year 6. Staff report that the scheme is easy to follow and it is clear where the next steps are for the children.</p>	<p>PE planning as proved very positive in the teaching of PE at Longlands and has enabled upskilling of staff with regards to teaching PE.</p>
<p>Wider range of After School Clubs</p>	<p>We have introduced a wider range of PE/ sport After School clubs to support the children to be active ththroughout the week and increase their cultural capital.</p>	<p>Wider range of sports available to children to participate in on a regular basis.</p>
<p>Sports week</p>	<p>Children were exposed to and participated in a wide range of sports activities throughout the week. Karate, Dance, Quidditch, Archery, OAA, Tag rugby</p>	<p>We had a number of outside agencies come in to promote different sports and support the children in taster sessions for these sports.</p>

Bronze sports mark

As a school we achieved the Bronze Sports mark for the year 2022-2023

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Lunchtime sport focused during luntime.</i>	<i>Sports coach to lead the activity and promote positive attitudes towards competition in KS2.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£1000 costs for additional coaches to support lunchtime sessions.</i>
<i>End of unit trips</i>	<i>Subject leader to book local sports facilities based on Medium Term plans. Class teachers to organise transport/ risk assessment for ttrips</i>	<i>Key indicator 2- Engagements of all pupils in regualr physical activity. Key indicator 4- Broader experience of a range of sports and acitivites offered to all pupils.</i>		<i>£1500 costs for booking of venues.</i>

<p><i>Introduction of Sports Council</i></p>	<p><i>Subject leader to hold Sports council meeting once a month, sports council to meet with school council once a half term.</i></p>	<p><i>Key indicator 5- increased participation in competitive sport</i></p> <p><i>Key indicator 3- The profile of PE and Sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>Children will be given a greater level of pupil voice and will be able to support in planning for whole school sports week.</i></p>	<p><i>No cost directly linked to initiative.</i></p>
<p><i>Membership into WDPSSA and A10 active</i></p>	<p><i>Subject leader to liase with class teachers/ sports coaches to select children to particpate in the different competitions. Sports coach to support with preparation for this during lunch time clubs</i></p>	<p><i>Key indicator 2- engagement of all pupils in regualr physical activity</i></p> <p><i>Key indicator 4-Broader experience of a range of sports and activites offered to all pupils.</i></p> <p><i>Key indicator 5- increased participation in competitive sport</i></p>	<p><i>More pupils engaging in physical activity with a purpose.</i></p> <p><i>More children provided with opportunities to partiicpate in compeitiove sports through intra school competitions.</i></p>	<p><i>WDPSSA Membership £650</i></p> <p><i>£1000 for travel and trasnport costs to events.</i></p>
<p><i>National Sports week</i></p>	<p><i>Subject leader to organise a variety of workshops to provide a wide range of sports for children to experience.</i></p>	<p><i>Key indicator 2- Engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4. Broader</i></p>	<p><i>Children will increase their cultural capital, being able to participate in a wider variety of sports and</i></p>	<p><i>£2500 for costs of workshops.</i></p>

	<p><i>Promote links with clubs close to the school to further promote Physical education and sport.</i></p>	<p><i>experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>represent their school.</i></p>	
<p><i>Links with GC Sports coaching</i></p>	<p><i>Class teachers given the opportunity to team teach with a qualified PE coach to upskill them within their practice.</i></p>	<p><i>Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p><i>Staff will feel confident to teach a variety of different sports and have greater knowledge of the curriculum.</i></p>	<p><i>£9310 annual cost for GC coaching</i></p>
<p><i>PE planning subscription</i></p>	<p><i>SL to subscribe to the PE planning scheme and use this to inform the medium term plans for the whole school, providing a clear sequence of learning and development throughout the school so all staff are aware of previous learnt skills and how to develop these further.</i></p>	<p><i>Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2- Engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils</i></p>		<p><i>£220 annual subscription cost for PE planning.</i></p>
<p><i>Achievement of Silver Sports Mark award</i></p>	<p><i>Subject leader to assess what needs to be achieved and ensure that it is promoted</i></p>	<p><i>Key indicator 2- Engagement of all pupils in regular physical activity.</i></p>		

	<p><i>through the PE curriculum and extra curricular activities.</i></p>	<p><i>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5- Increased participation in competitive sport.</i></p>		
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Implementation of the Complete PE planning and assessment scheme.	<p>Staff have been able to deliver high quality physical education lessons, as observed by subject leader.</p> <p>Staff have been able to make competent assessments and are able to track progress throughout the year in each different area of physical activity.</p> <p>This has made handover more effective and progression across year groups has happened with a greater level of ease and effectiveness.</p>	Complete PE has had a positive effect on the teaching of PE across the school from reception to year 6.
Extra Curricular Clubs	Children have been exposed to a wider range of sports and opportunities to be physically active through our extra curricular clubs. These have also included funded places for children who are in receipt of pupil premium funding to ensure inclusion across the school.	The uptake of clubs has increased meaning more children are having access to a greater number of sporting opportunities and chances to be physically active.
Saracens showdown event	<p>Children were given the opportunity to perform at a large stadium (Tottenham Stadium) and take part in a mass movement event prior to watching a game of rugby.</p> <p>Increased children's cultural capital, within</p>	The children loved the Saracens showdown event and worked hard to learn the dance, they were proud to perform in front of thousands of

<p>Introduction of the sports council</p>	<p>sport, participating in the dance as well as visiting 2 different stadiums to rehearse and perform.</p> <p>Children have been given opportunities to lead activities for younger children and have supported during lunchtime clubs and national sport week.</p> <p>They have also met alongside the school council to organise events within the school day.</p>	<p>spectators at the Tottenham stadium.</p> <p>Children have shown good levels of leadership and have enjoyed creating their own activities for the other children to participate in, they have worked well as a team and have shown a high level of collaborative work.</p>
<p>Membership into WDPSSA and A10 active</p>	<p>Children have been given more opportunities to participate in a variety of sports and compete against other schools, allowing them to transfer their skills and tactical knowledge to a game situation.</p>	<p>Children have enjoyed the tournaments and events they have participated in, we hope there will be further opportunities with the merging of the 2 partnerships in 2024- 2025.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	40%	A lot of our children do not swim outside of school, we currently provide the children with 1 term of swimming in Year 5 and 2 terms of swimming in Year 6.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>40%</p>	<p>8 of the swimmers who were assessed across the different swimming strokes were also able to show water safety, the other children were not confident in this situation.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Transport and timings are the main barriers within our school. We thought about catch up sessions within school holidays but we did not believe these would be acted upon by families.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Our children are taught at the local leisure centre so they have fully qualified swimming instructors.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Anna Lacle PE Leader</i>
Governor:	<i>(Name and Role)</i>
Date:	